

**Figure Preface** Chapter dependencies, not quite in UML!

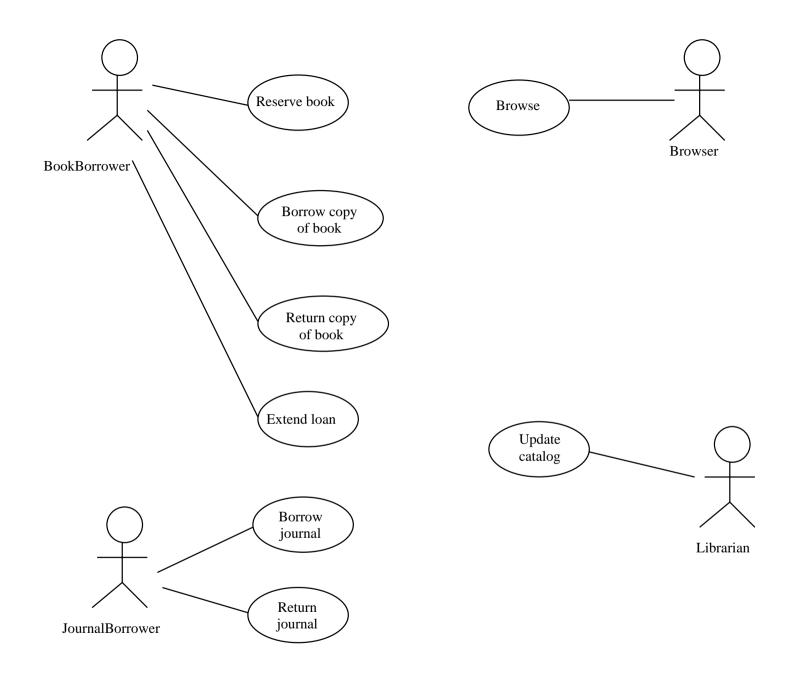


Figure 3.1 Use case diagram for the library.

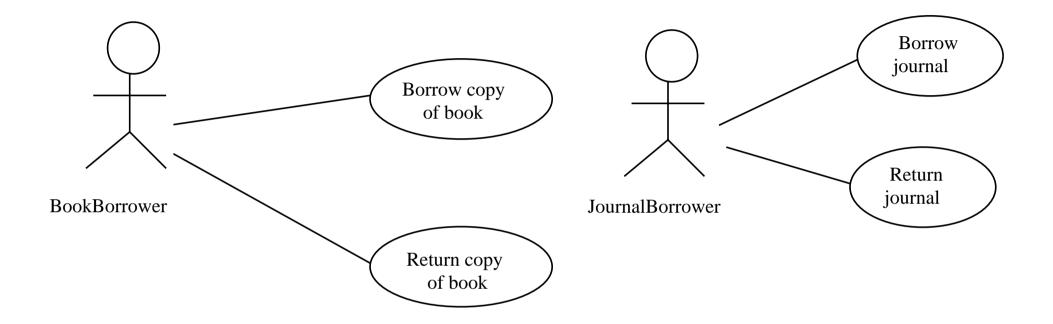


Figure 3.2 Use case diagram for the first iteration.

- **Books and journals** The library contains <u>books</u> and journals. It may have several copies of a given book. Some of the books are for <u>short term loans</u> only. All other books may be borrowed by any library member for three <u>weeks</u>. <u>Members of the library</u> can normally borrow up to six <u>items</u> at a <u>time</u>, but <u>members of staff</u> may borrow up to 12 items at one time. Only members of staff may borrow journals.
- **Borrowing** The system must keep track of when books and journals are borrowed and returned, enforcing the <u>rules</u> described above.

# Figure 3.3 Nouns and noun phrases in the library.

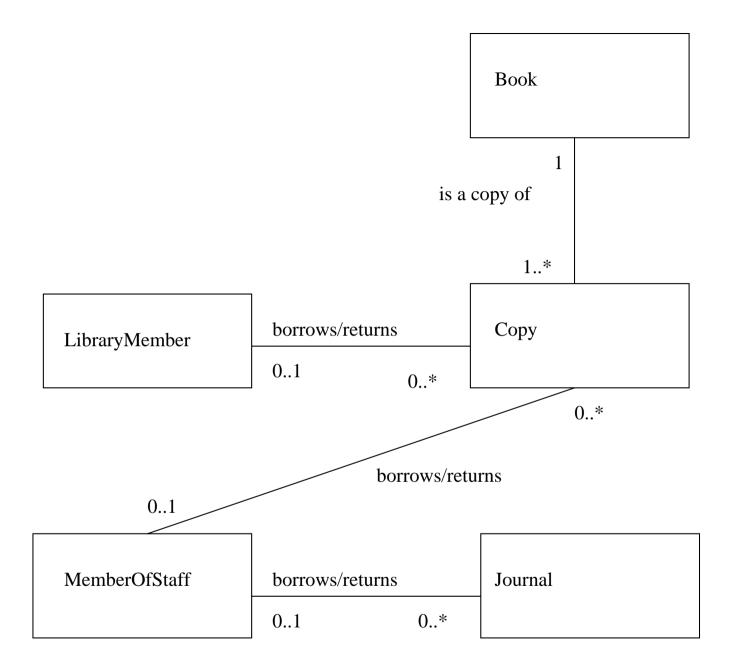


Figure 3.4 Initial class model of the library.

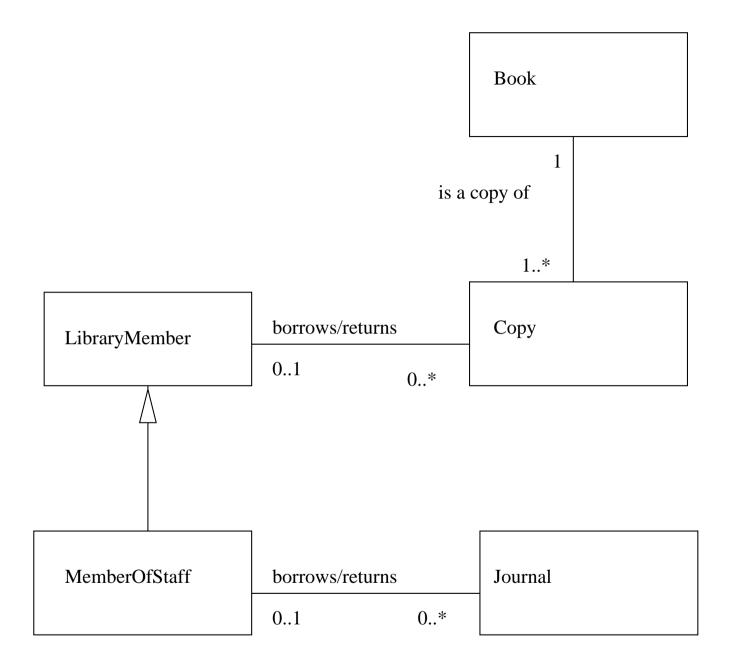
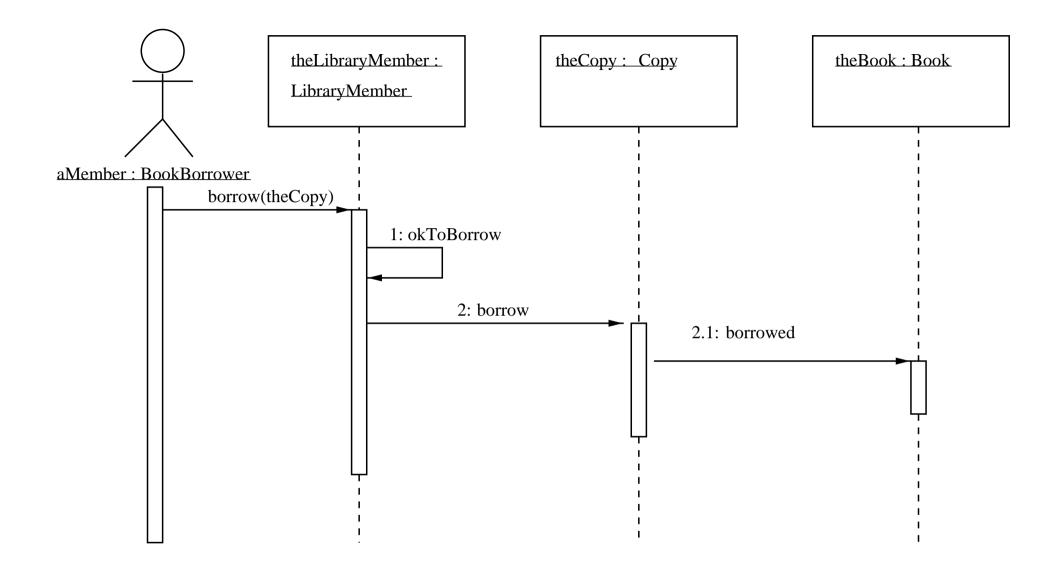
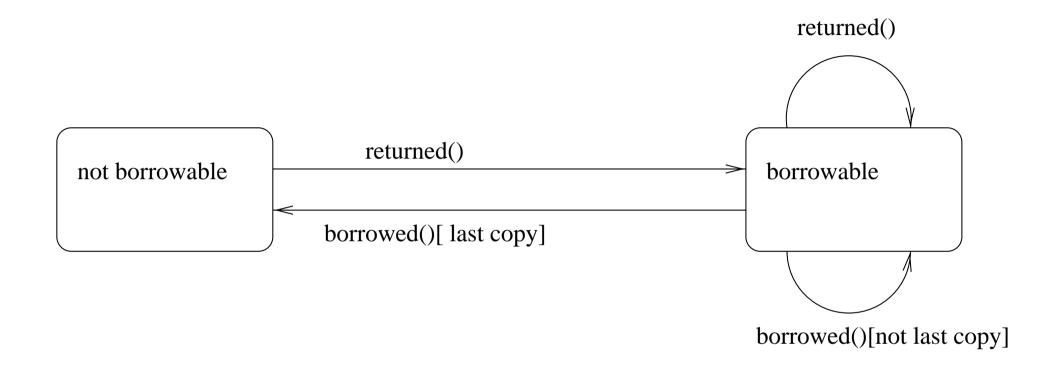


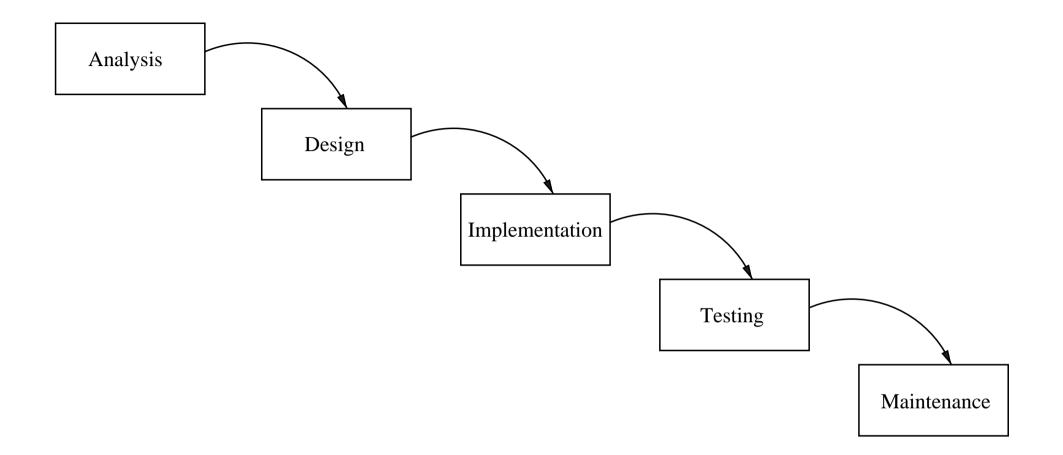
Figure 3.5 Revised library class model.



**Figure 3.6** Interaction shown on a sequence diagram.



#### Figure 3.7 State diagram for class Book.



#### Figure 4.1 A simple waterfall process.

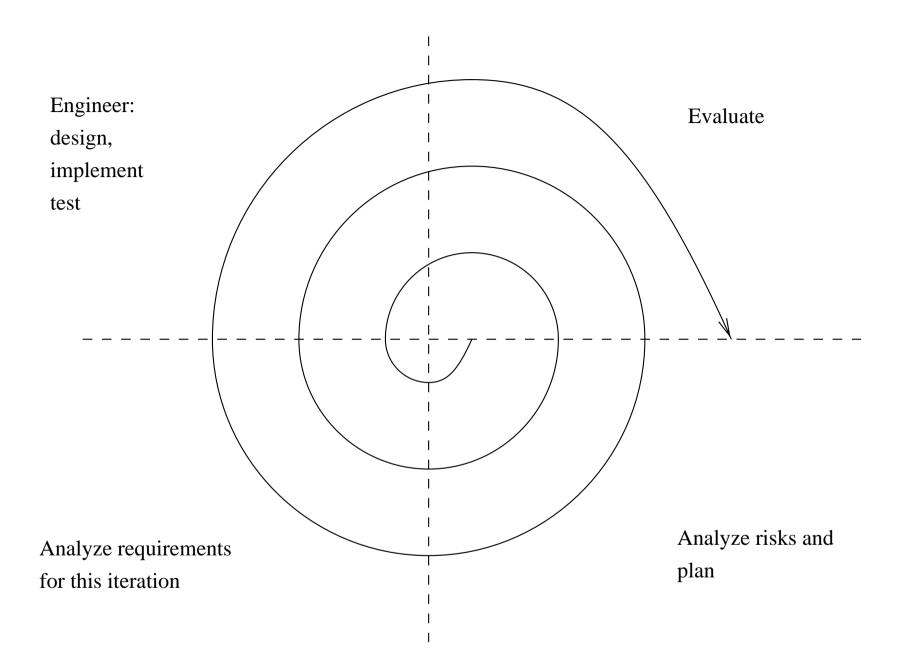
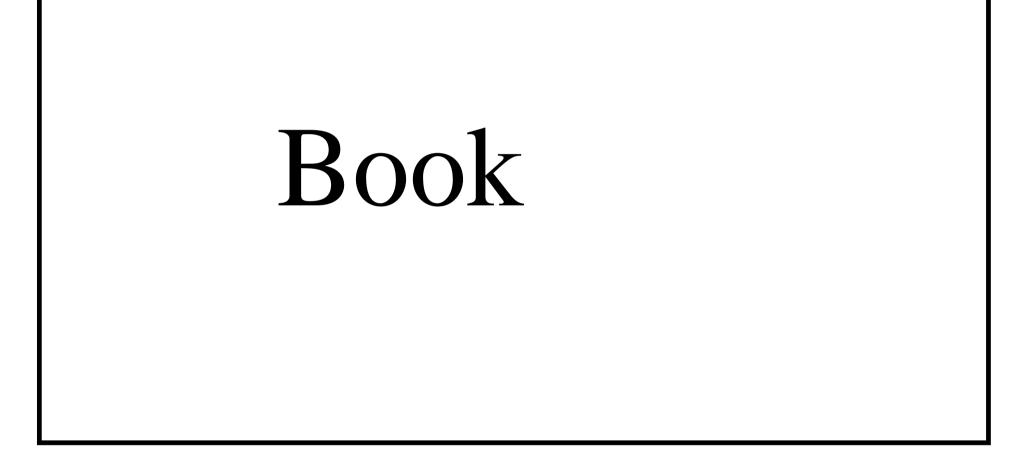
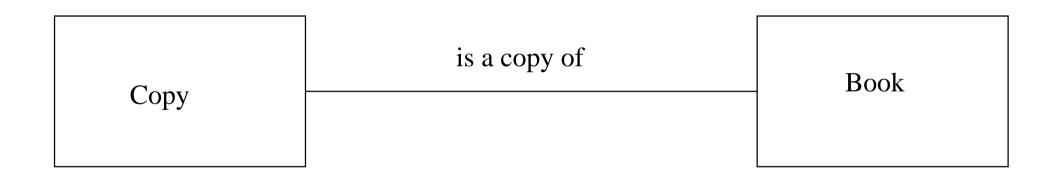


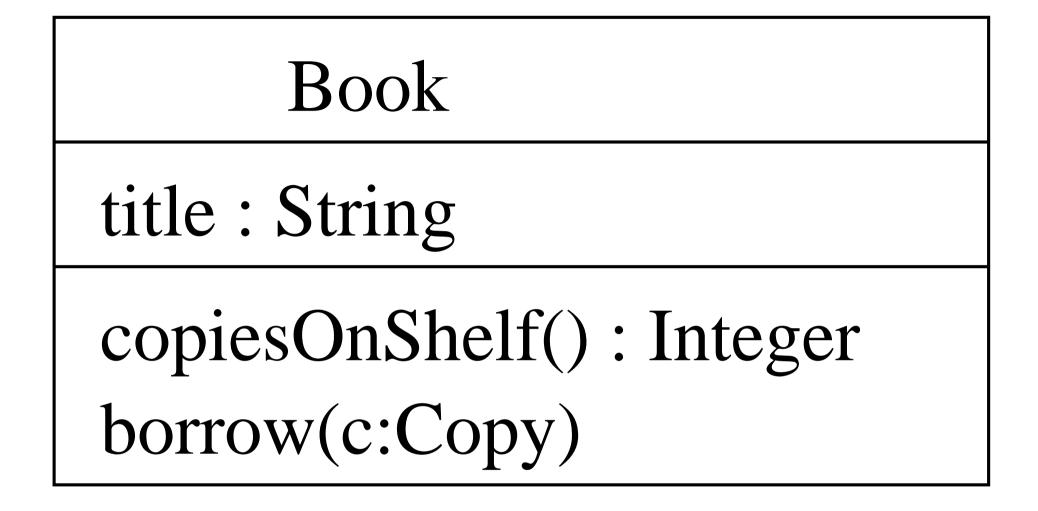
Figure 4.2 A simple spiral process.



## Figure 5.1 A very simple class model.



## Figure 5.2 Simple association between classes.



**Figure 5.3** A simple class model, with attribute and operation.

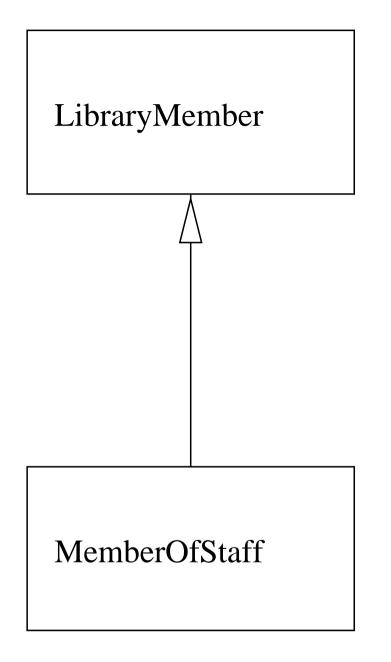


Figure 5.4 A simple generalization.

LibraryMember			
Responsibilities	Collaborators		
Maintain data about copies currently borrow	/ed		
Meet requests to borrow and return copies	Сору		
Сору			
Responsibilities		Collaborators	
Maintain data about a particular copy of a book			
Inform corresponding Book when borrowed and returned		Book	
Book			
Responsibilities	Collaborators		
Maintain data about one book			
Know whether there are borrowable copies			

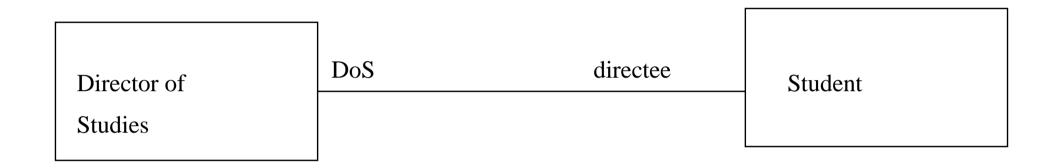
# Figure 5.5 Example of CRC cards for the library.



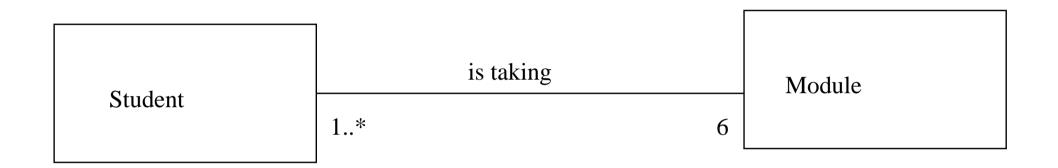
Figure 6.1 An aggregation.



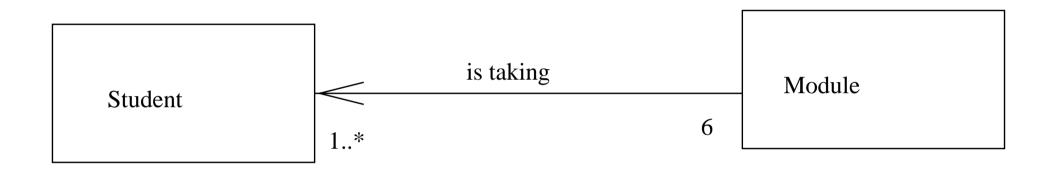
## Figure 6.2 A composition.



## Figure 6.3 An association shown with role names.



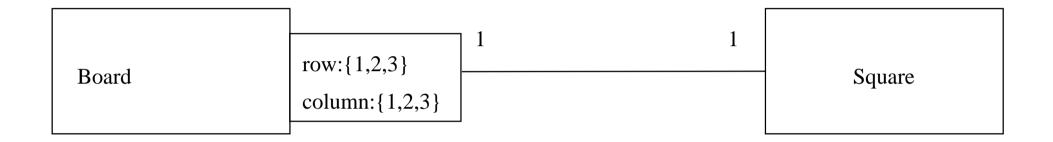
## Figure 6.4 Association with no navigability shown.



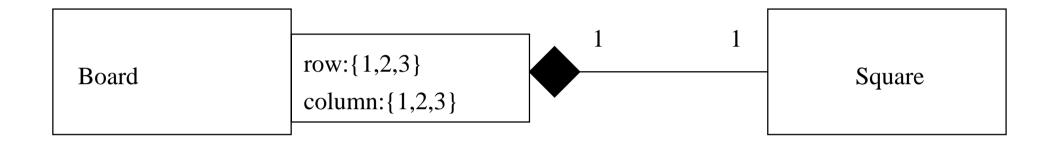
#### Figure 6.5 Association with one-way navigability shown.



# **Figure 6.6** Plain association between Square and Board.



## Figure 6.7 Qualified association.



## Figure 6.8 Qualified composition.

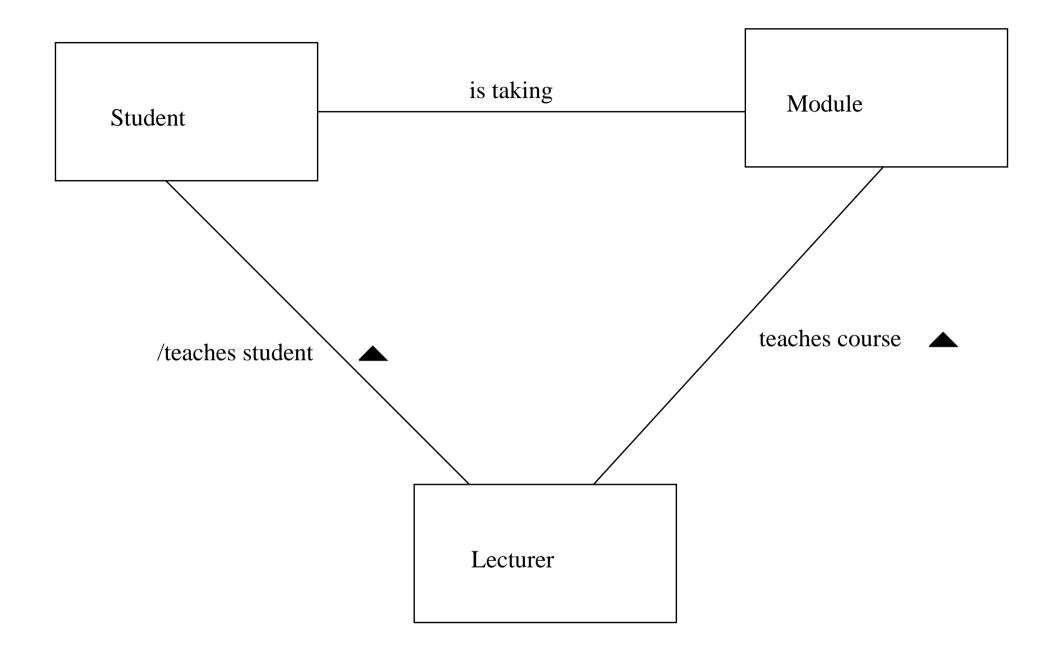


Figure 6.9 A derived association.

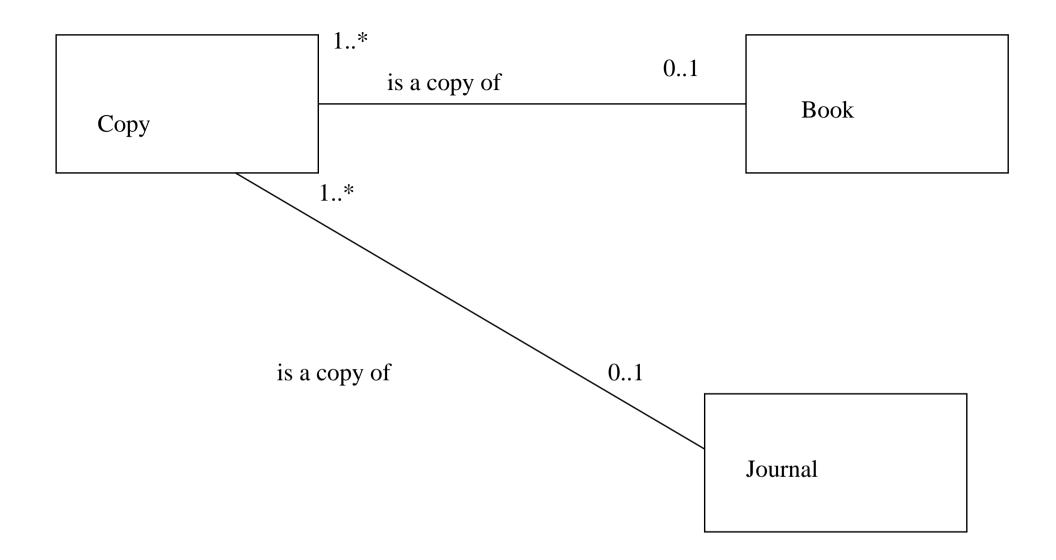
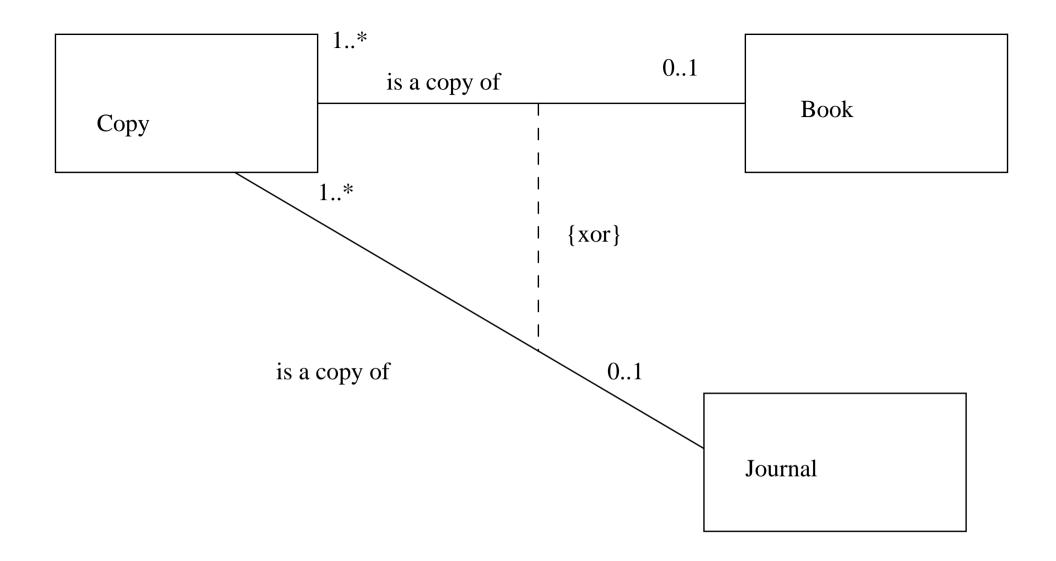
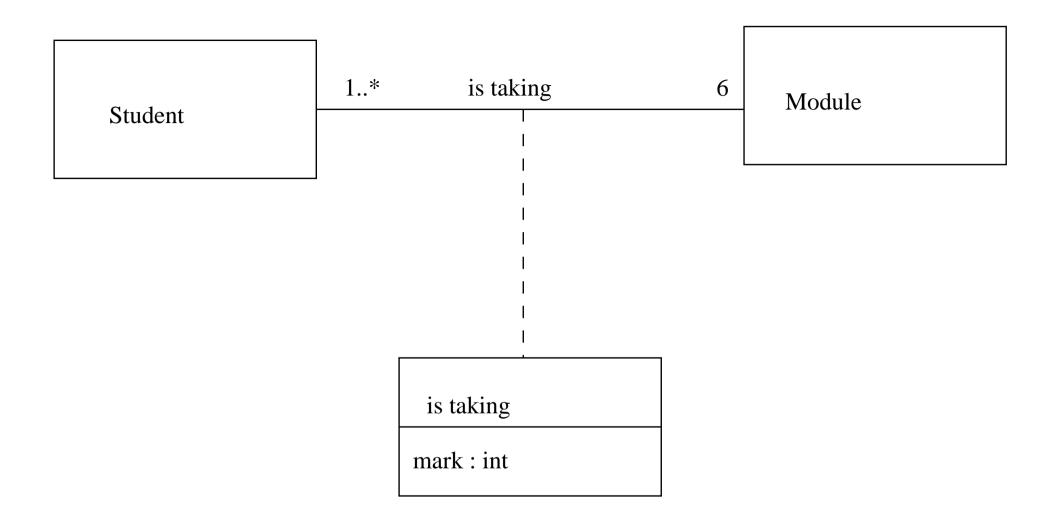


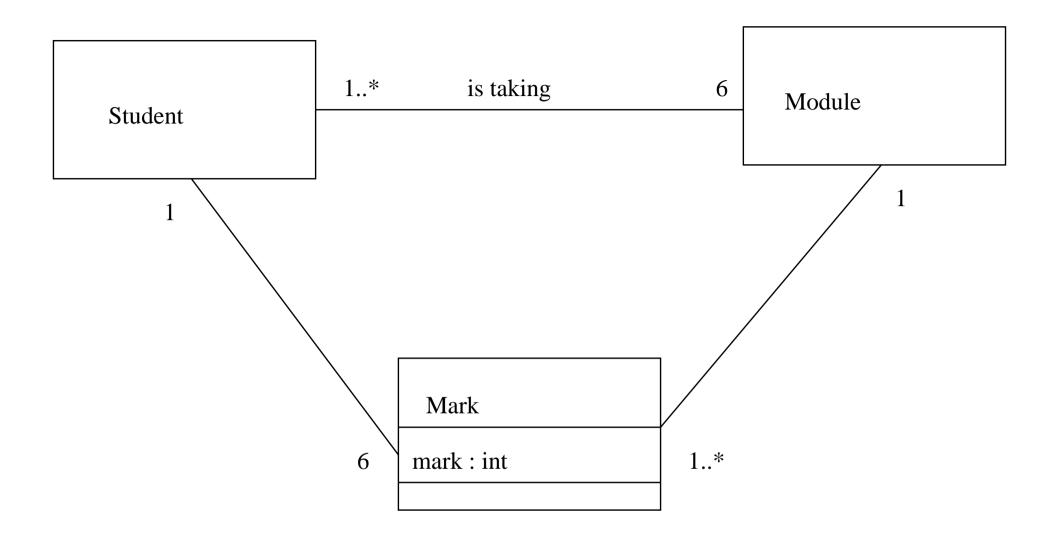
Figure 6.10 An under-constrained diagram.



## Figure 6.11 Using an or-constraint.



## Figure 6.12 An association class.



### Figure 6.13 Avoiding an association class.

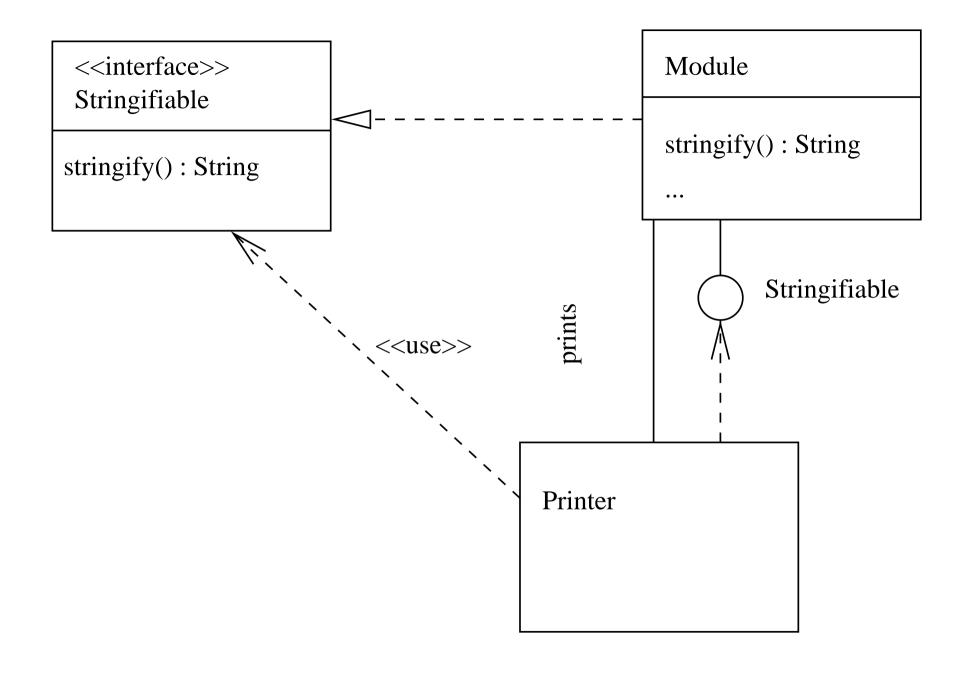
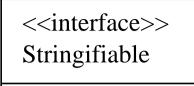
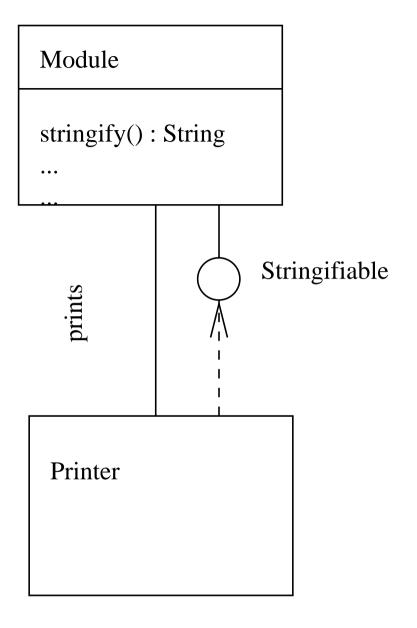


Figure 6.14 An interface and its use.



stringify() : String



**Figure 6.15** More parsimonious notation for interface dependency.

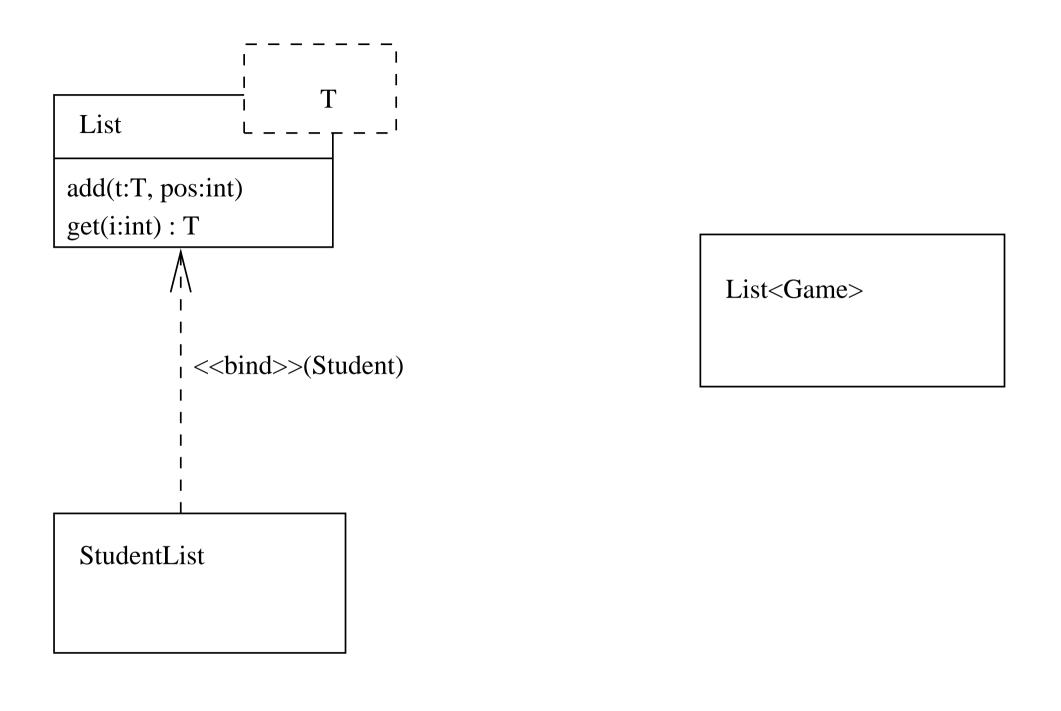


Figure 6.16 A parameterized class and its uses.

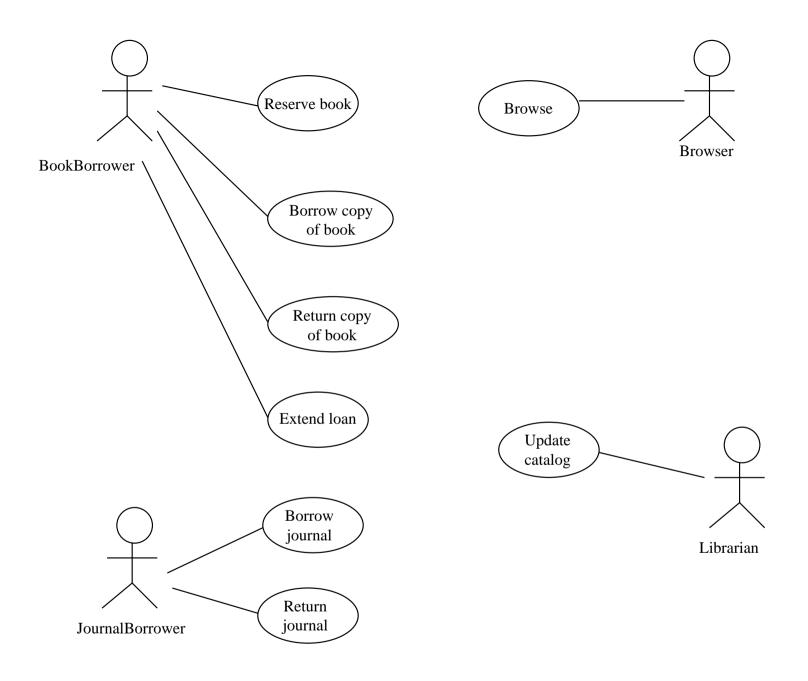
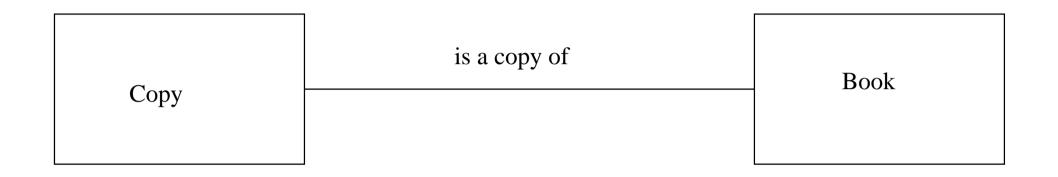
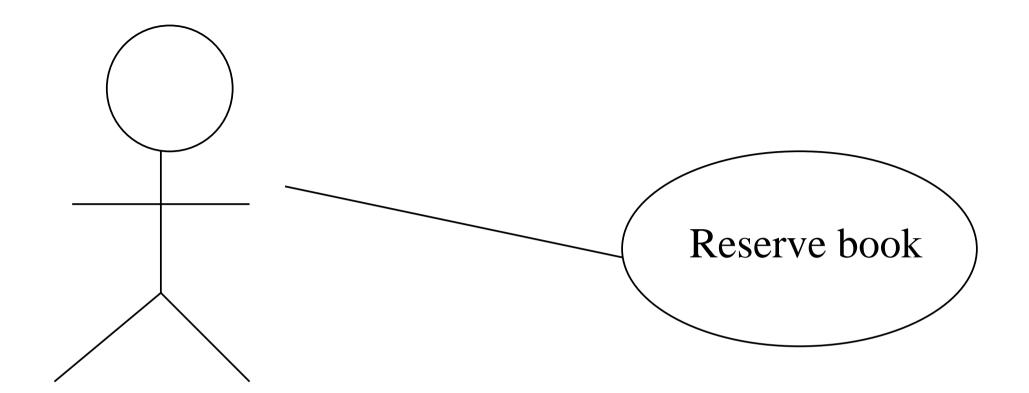


Figure 7.1 Use case diagram for the library.



# Figure 7.2 Simple association between classes.



BookBorrower

**Figure 7.3** Simple communication between an actor and a use case.

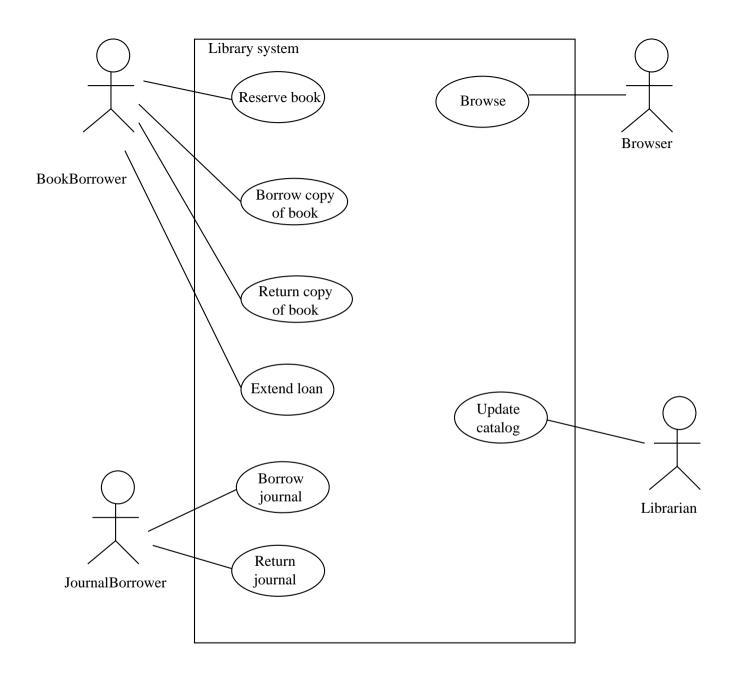
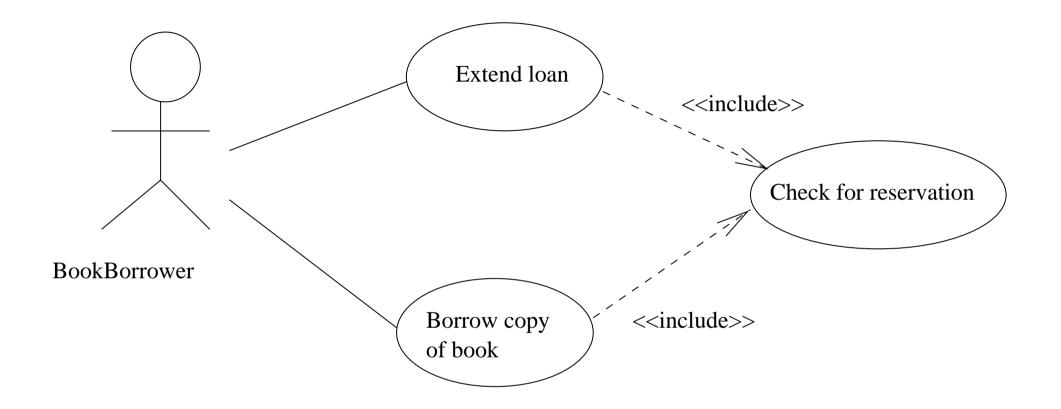
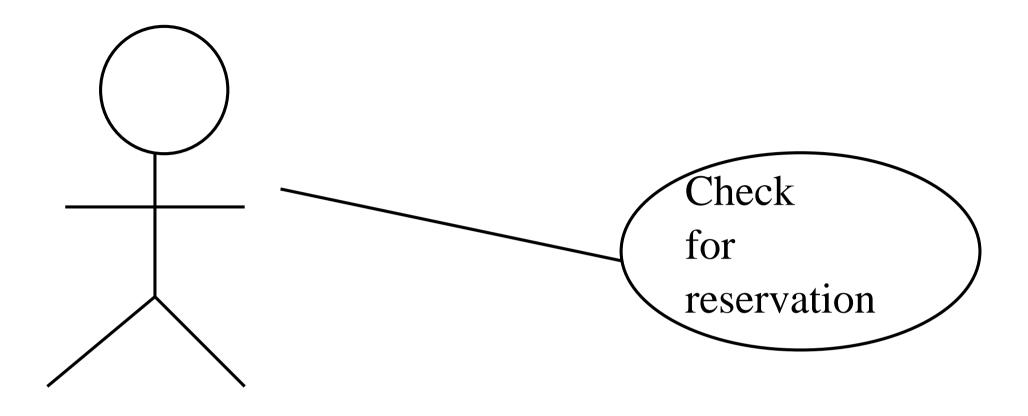


Figure 7.4 Use case diagram for the library.

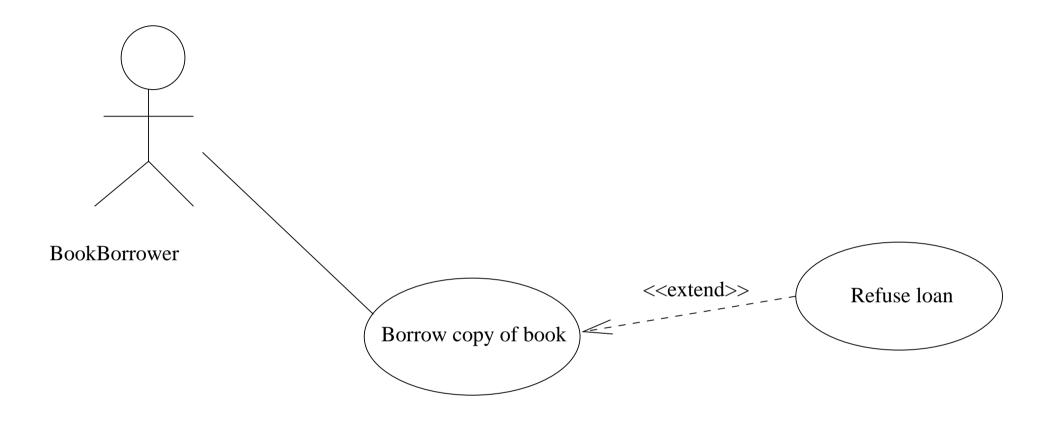


**Figure 8.1** Use case reuse:  $\ll$ uses $\gg$ .

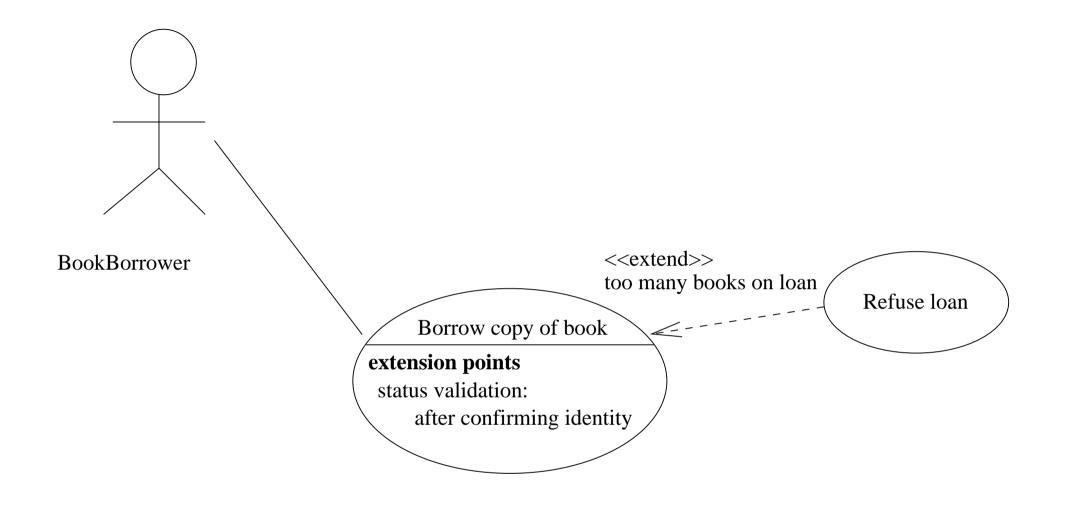


ReservationChecker

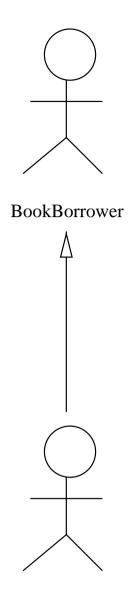
Figure 8.2 A use case diagram describing a component.



**Figure 8.3**  $\ll$ extends $\gg$ .

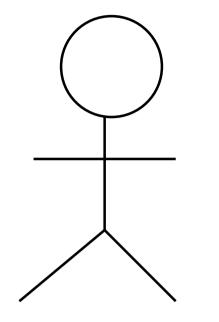


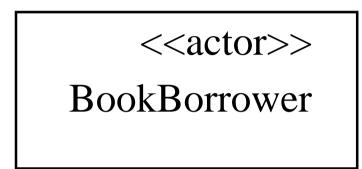
**Figure 8.4**  $\ll$ extends $\gg$  with extension point.



JournalBorrower

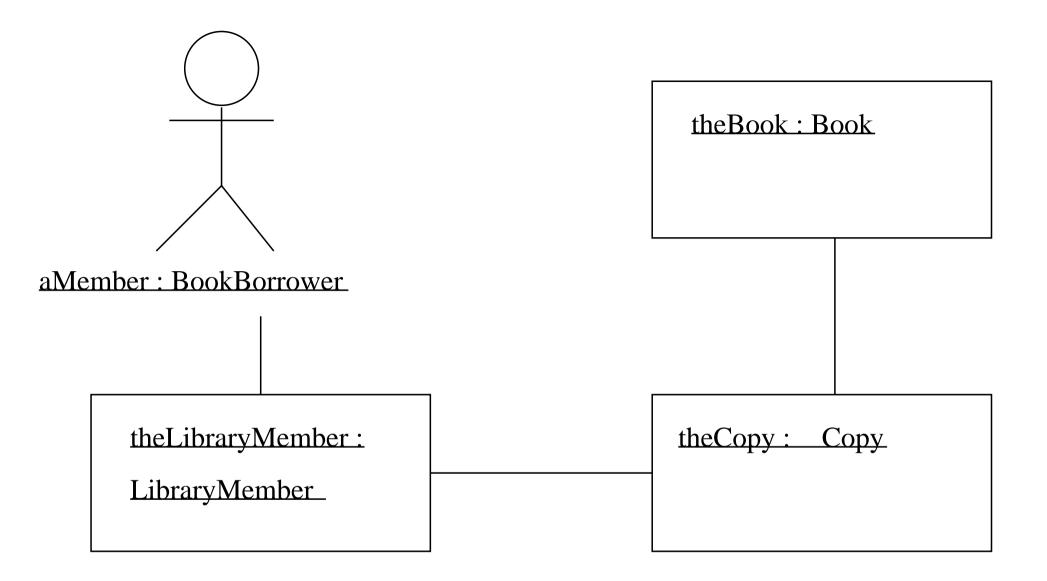
Figure 8.5 Generalization between actors.



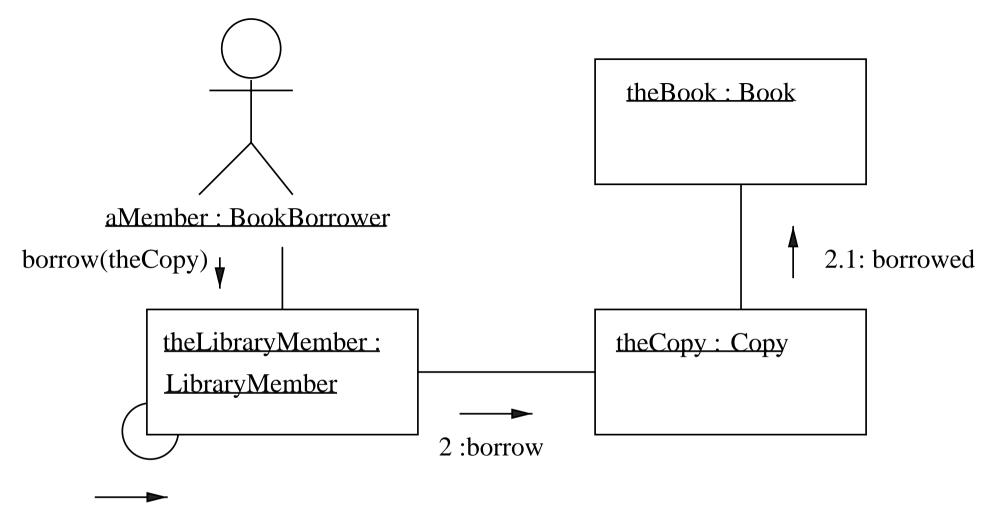


BookBorrower

Figure 8.6 These two symbols mean the same.



**Figure 9.1** A simple collaboration, showing no interaction.



1: okToBorrow

**Figure 9.2** Interaction shown on a collaboration diagram.

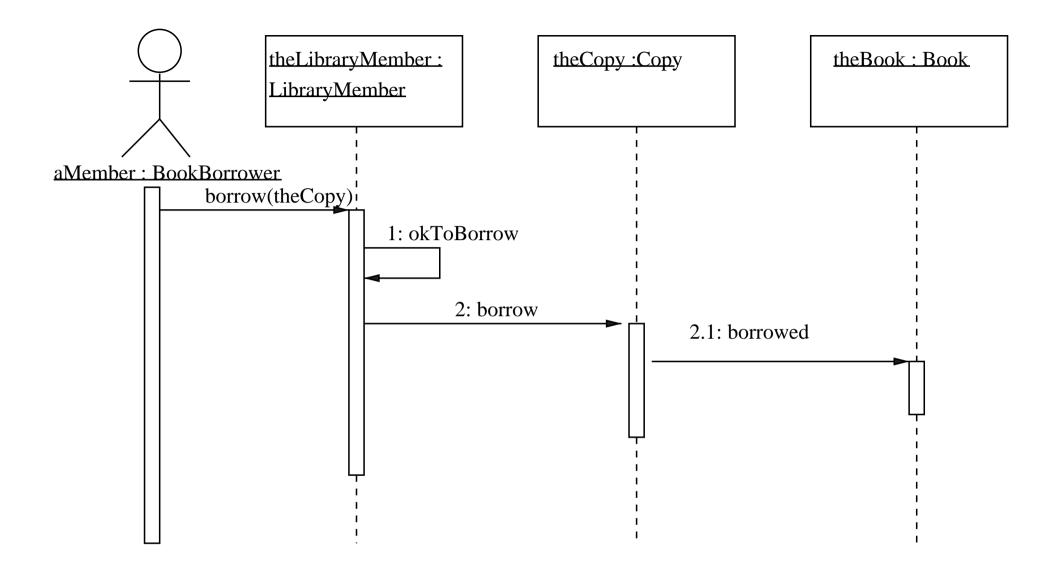


Figure 9.3 Interaction shown on a sequence diagram.

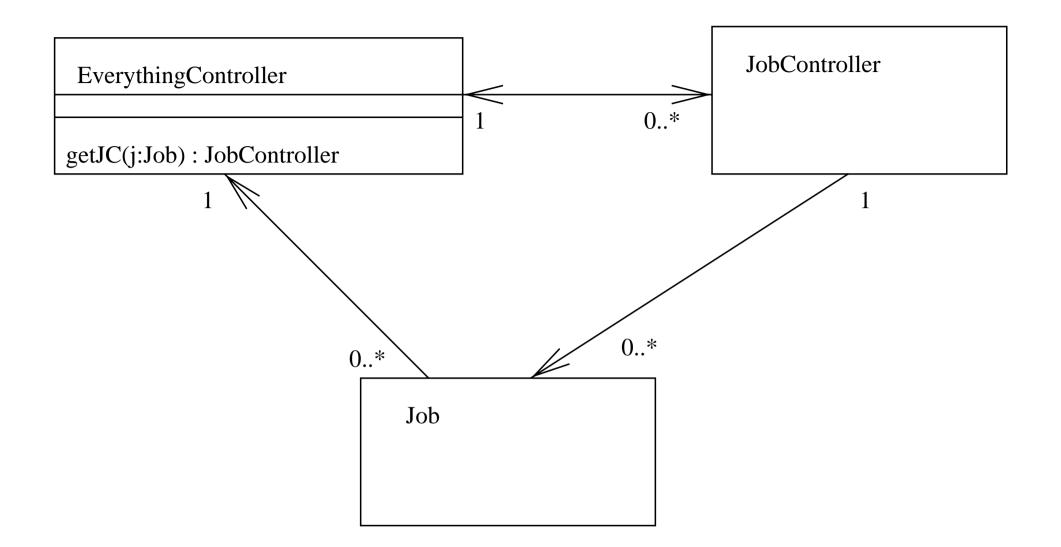
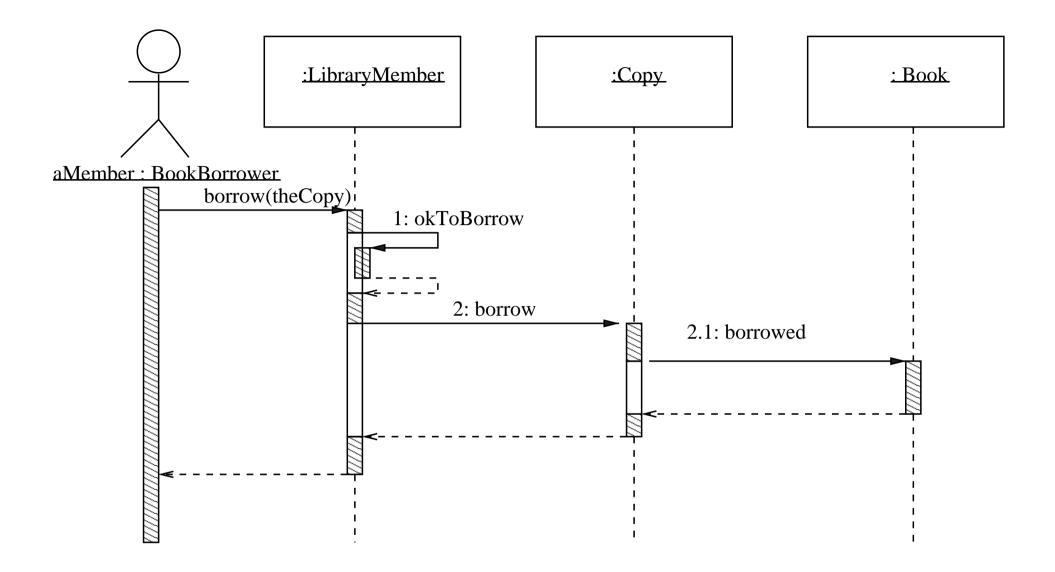
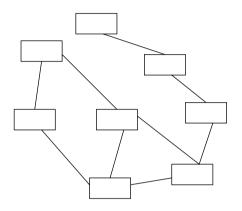
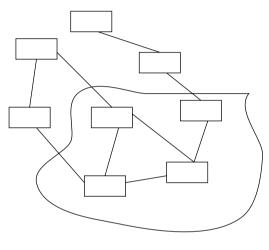


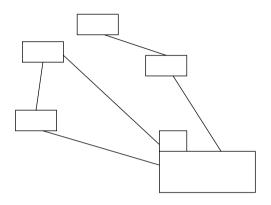
Figure 9.4 Bad design, breaking the Law of Demeter.



**Figure 9.5** Interaction shown on a sequence diagram, with optional features.





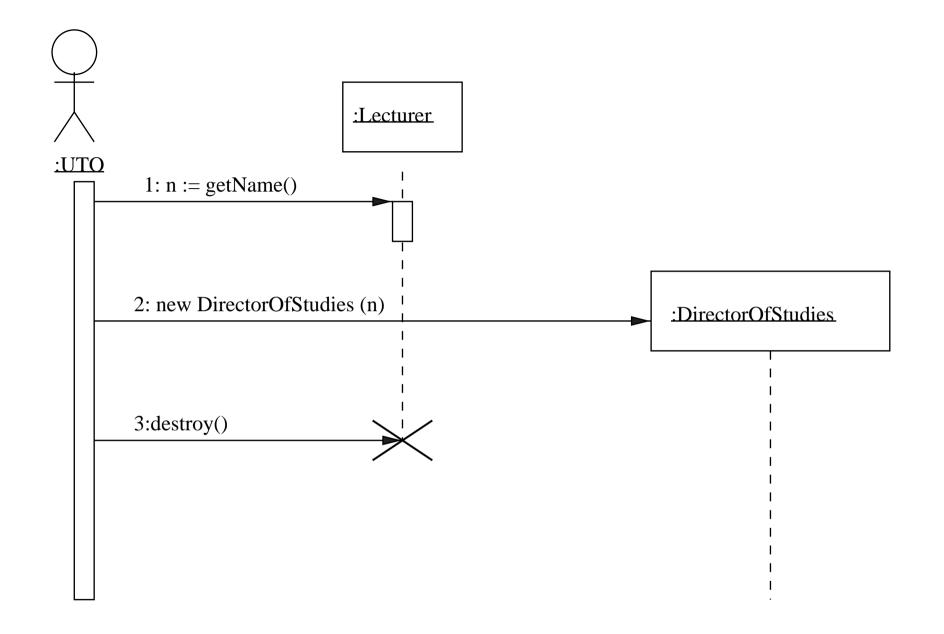


Complex collaboration

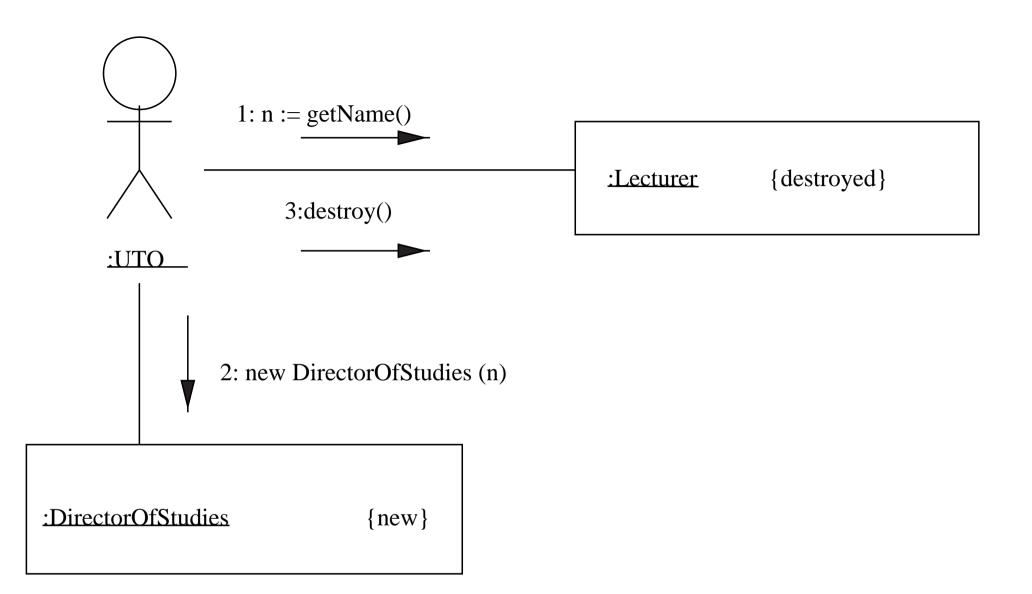
Identifying a sub-collaboration

Replacing with a package

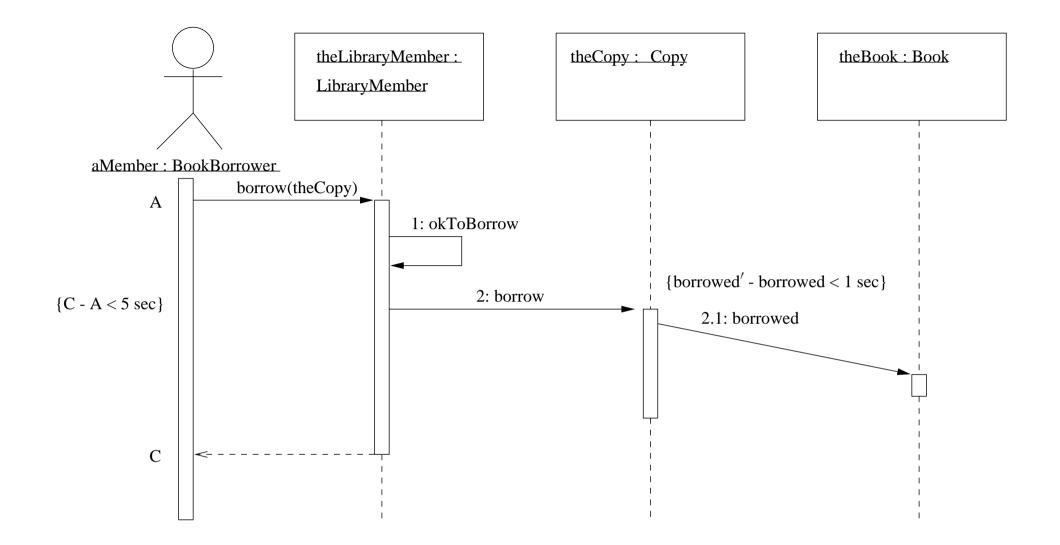
#### Figure 9.6 Using a package to simplify a collaboration.



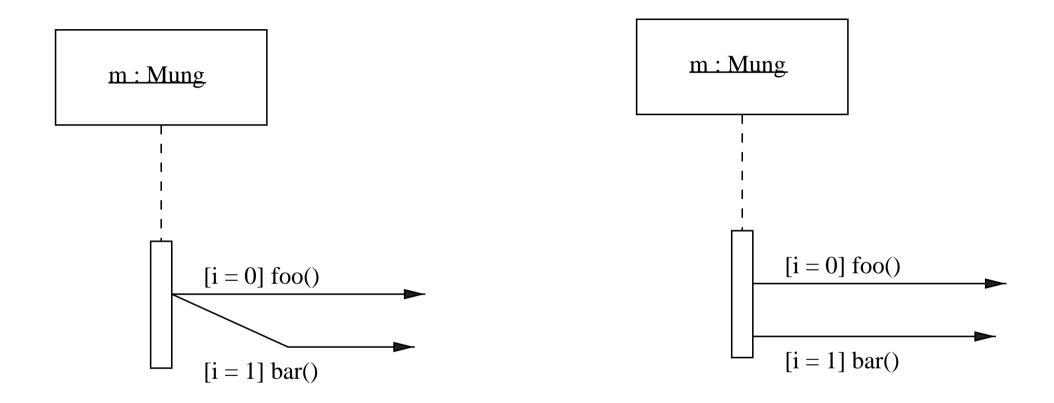
**Figure 9.7** Sequence diagram: creation and deletion of objects, and use of return value.



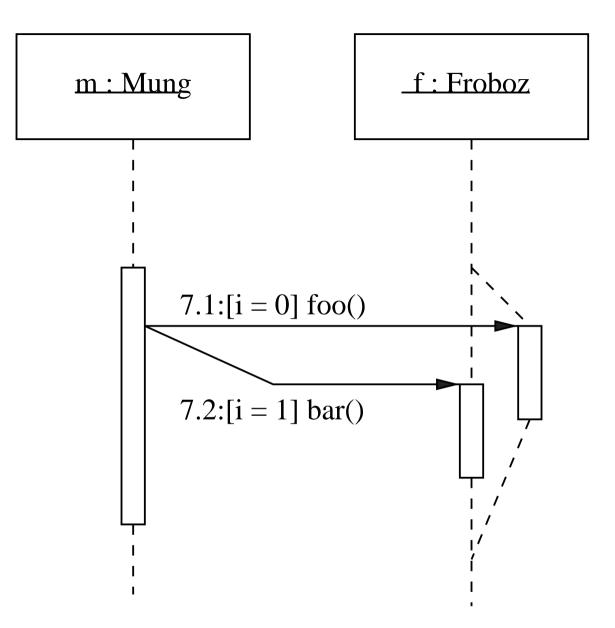
**Figure 9.8** Collaboration diagram: creation and deletion of objects, and use of return value.



**Figure 9.9** Showing timing constraints on a sequence diagram.



**Figure 10.1** Two sequence diagram fragments.



**Figure 10.2** Fragment of sequence diagram with branching lifeline.

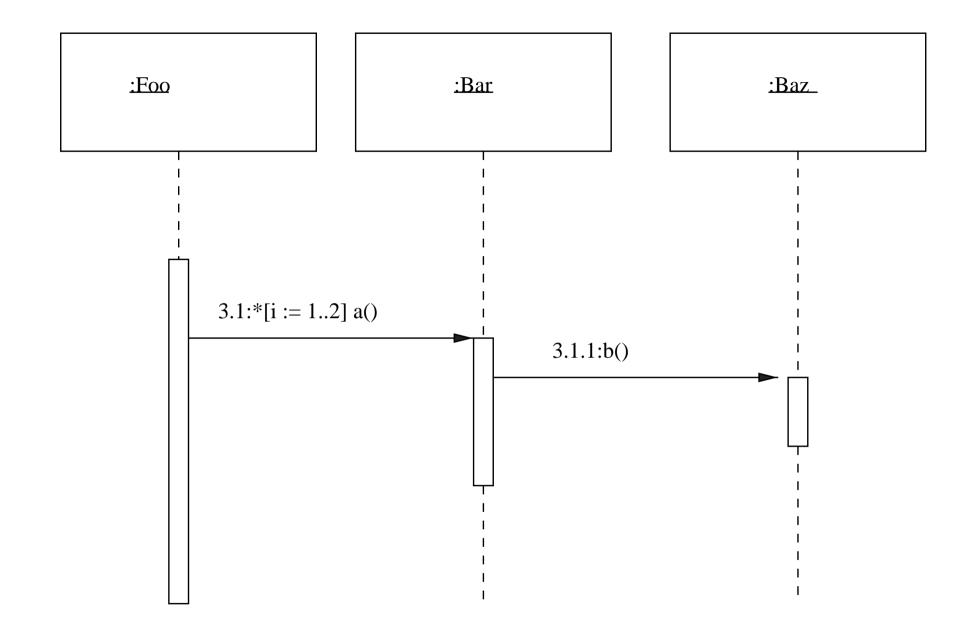


Figure 10.3 Sequence diagram fragment: iteration showing messages abab.

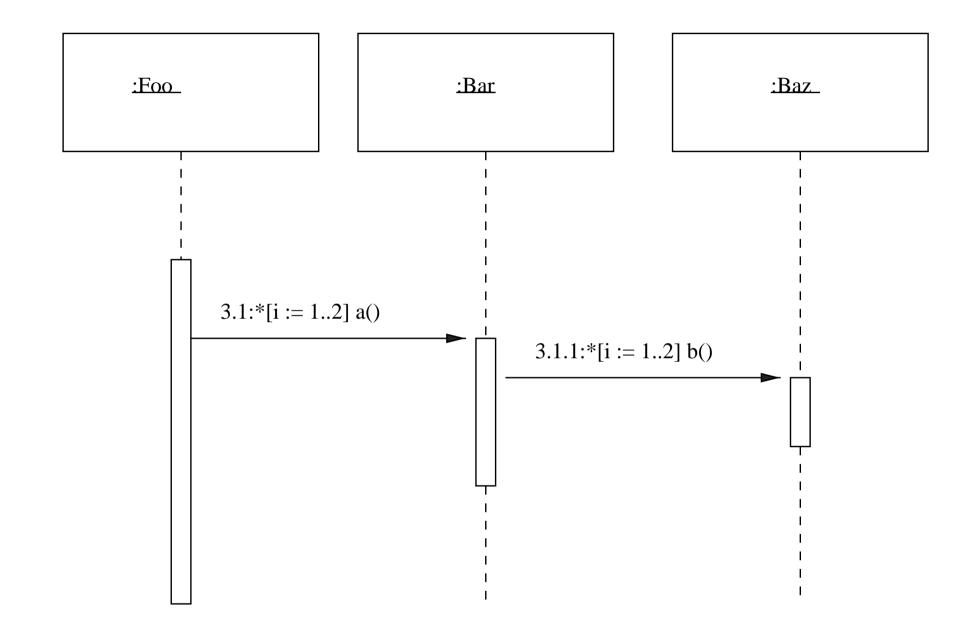


Figure 10.4 Sequence diagram fragment: iteration showing messages abbabb.

Interaction type	Symbol	Meaning
Synchronous or call	->	The 'normal' procedural situ-
		ation. The sender loses con-
		trol until the receiver finishes
		handling the message, then gets
		control back, which can option-
		ally be shown as a return arrow.
Return	<	Not a message, but a return from
		an earlier message. Unblocks a
		synchronous send.
Flat	$\rightarrow$	The message doesn't expect a
		reply; control passes from the
		sender to the receiver, so the
		next message (in this thread)
		will be sent by the receiver of
		this message.
Asynchronous		The message doesn't expect a
		reply, but unlike the flat case,
		the sender stays active and may
		send further messages.

# Figure 10.5 Variants of message sending in sequence diagrams.

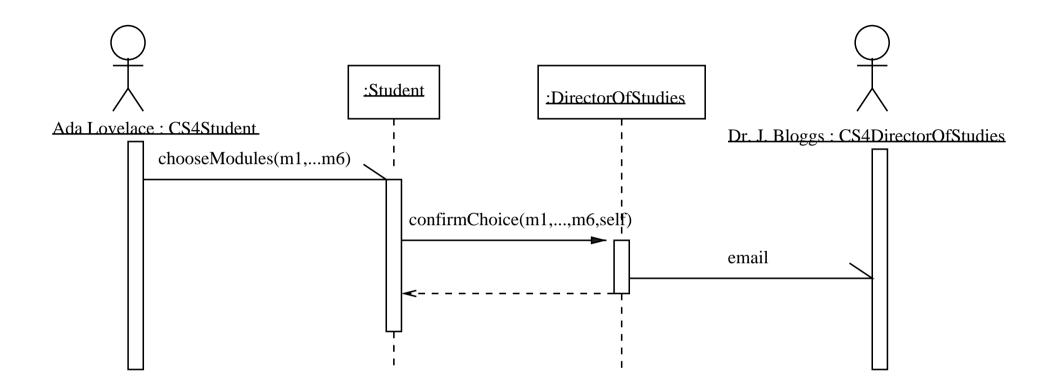
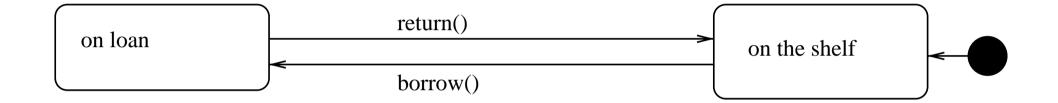
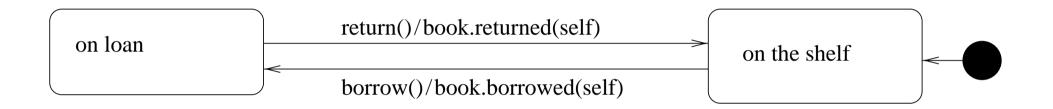


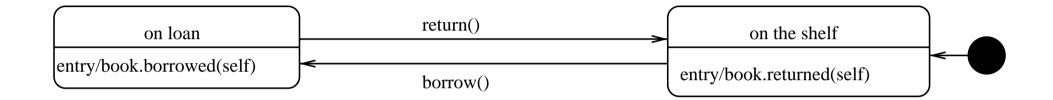
Figure 10.6 Asynchronous message-passing.



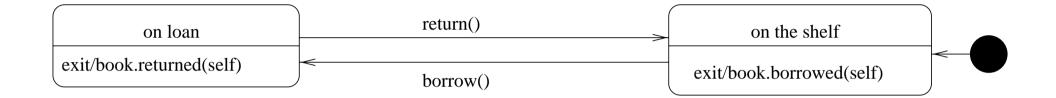
#### Figure 11.1 State diagram of class Copy.



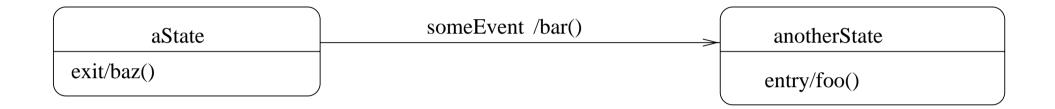
#### Figure 11.2 State diagram of class Copy, with actions.



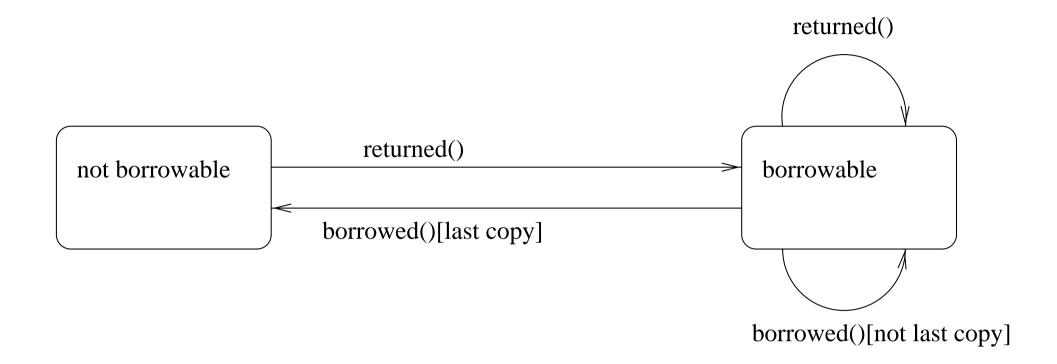
## Figure 11.3 State diagram of class Copy, with entry actions.



## **Figure 11.4** State diagram of class Copy, with exit actions.



#### Figure 11.5 Several actions in one diagram.



#### **Figure 11.6** State diagram for class Book.

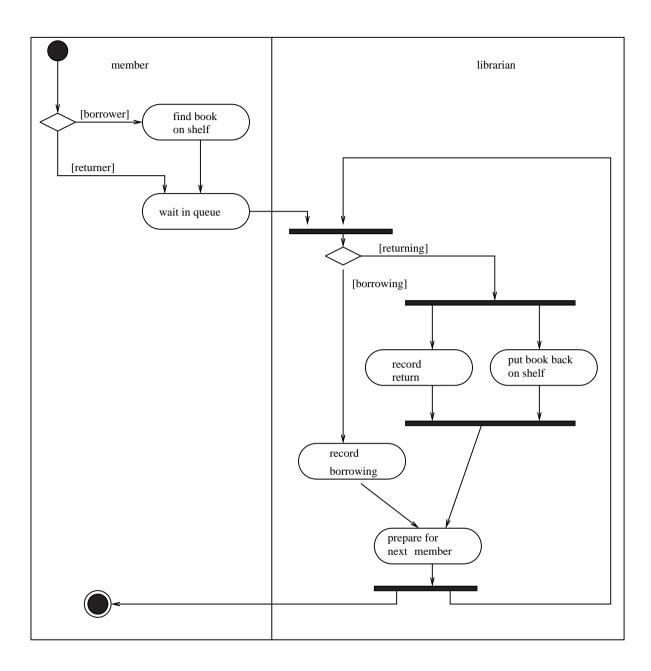


Figure 11.7 Business level activity diagram of the library.

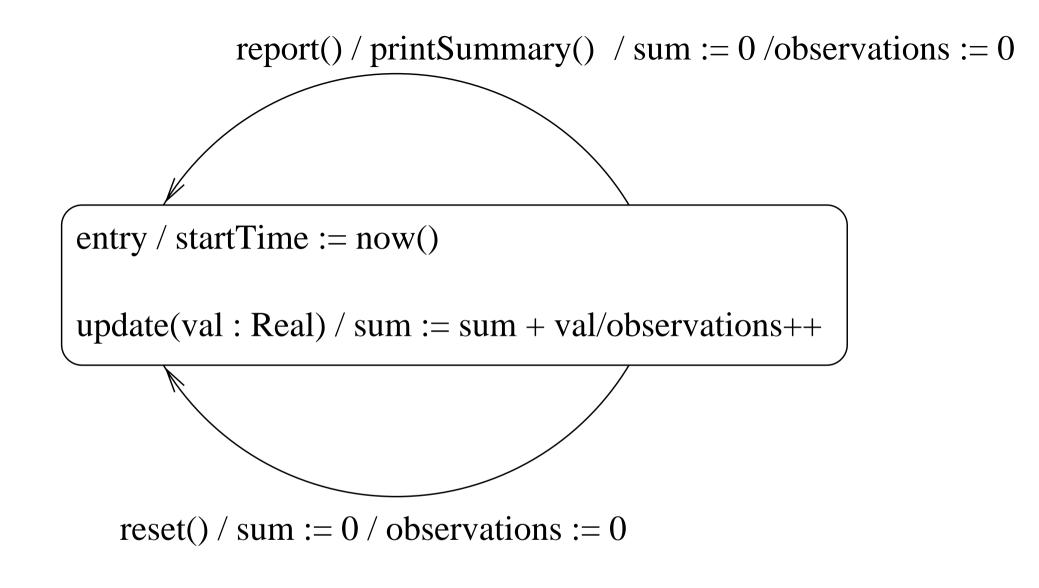


Figure 12.1 State diagram for class Average: not good style!

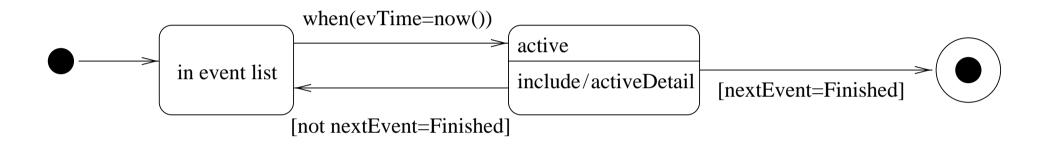
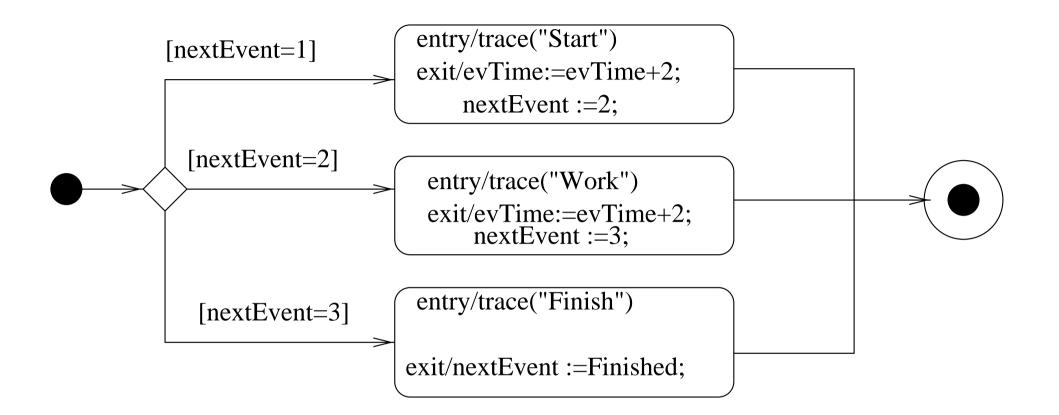
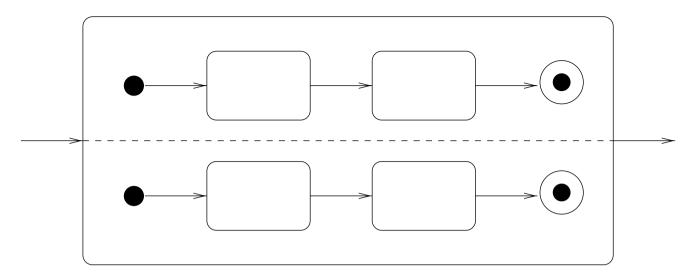


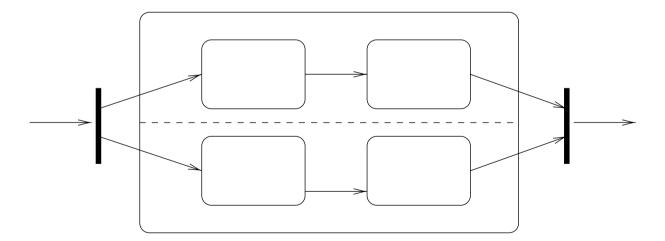
Figure 12.2 State diagram for class Customer.



### Figure 12.3 Nested state diagram activeDetail for class Customer's active state.

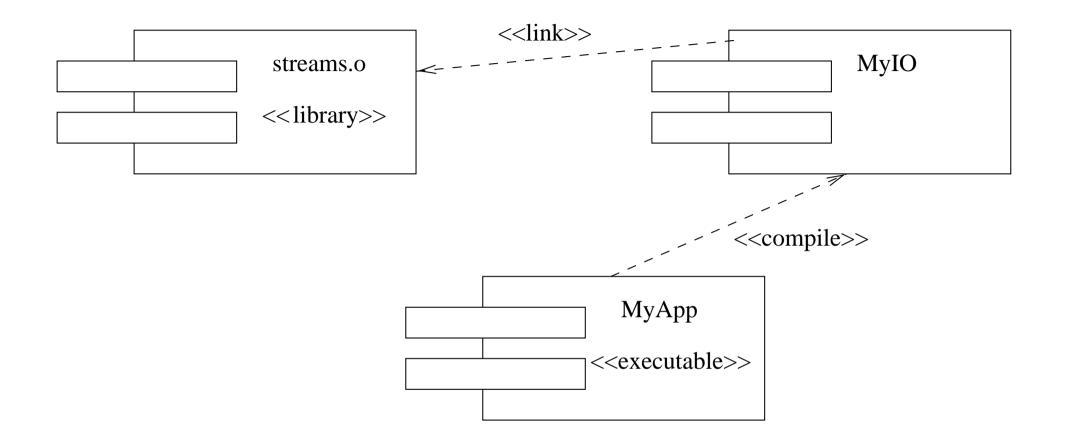


(a) State with internal concurrency

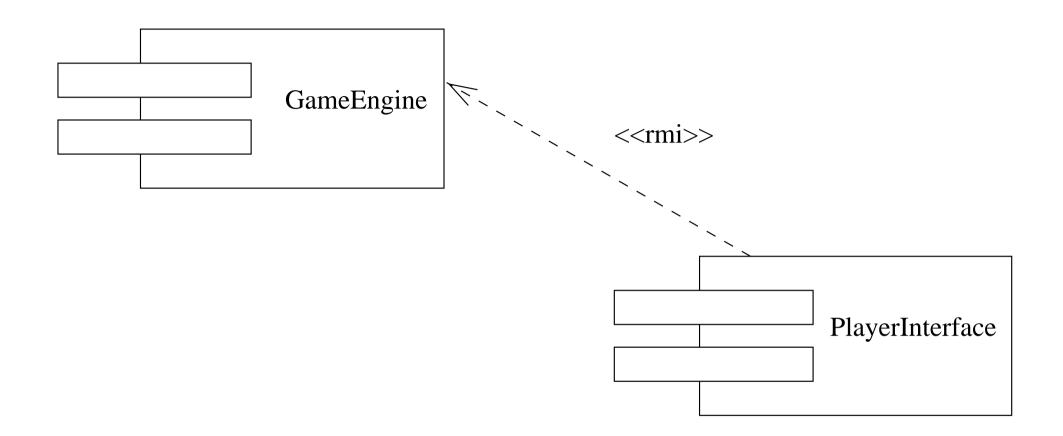


(b) Equivalent state with external synchronization

Figure 12.4 State diagrams with concurrency.



**Figure 13.1** A component diagram showing compile time dependencies.



### **Figure 13.2** A component diagram showing runtime dependencies.

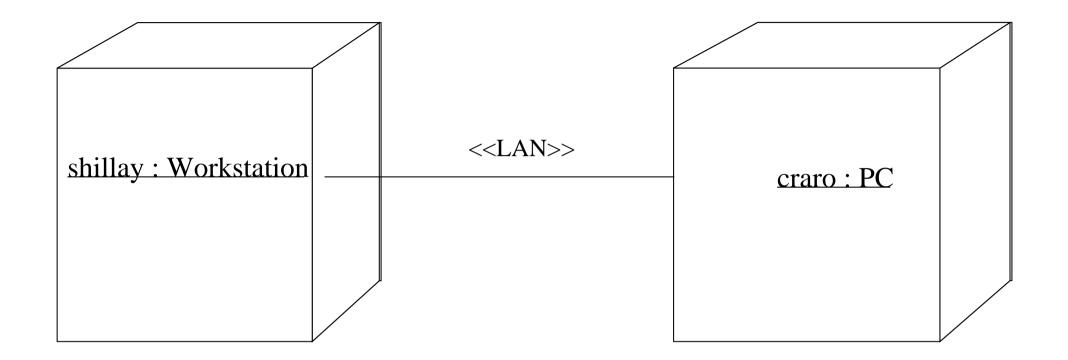


Figure 13.3 A deployment diagram without the software.

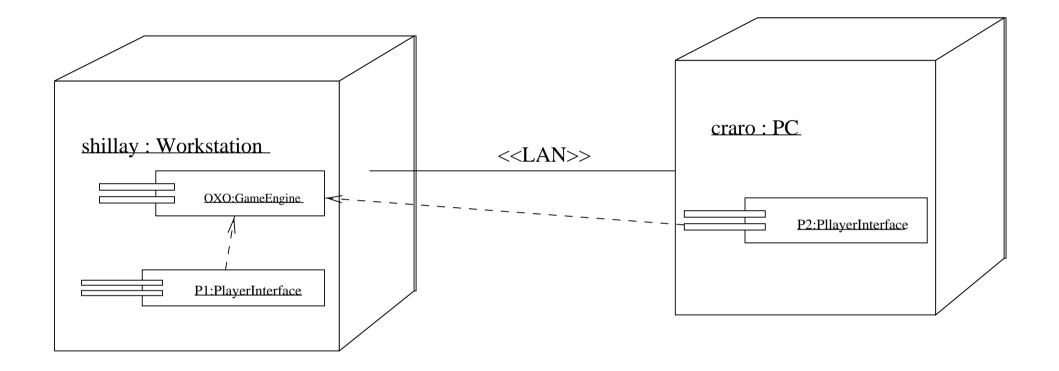
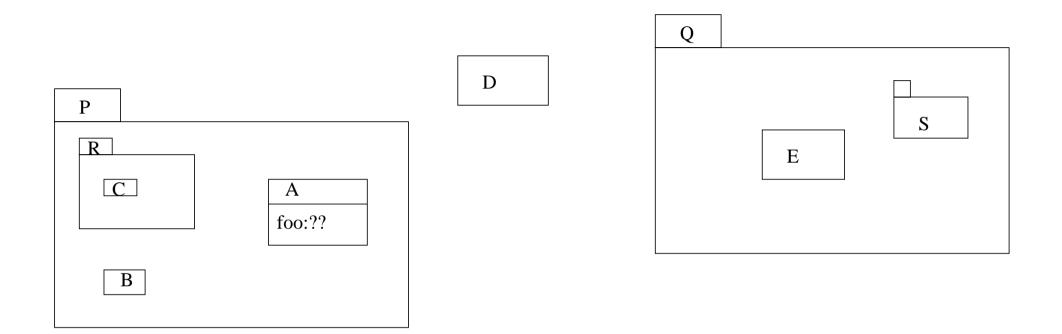


Figure 13.4 A deployment diagram with the software.



### Figure 14.1 Packages and visibility example.

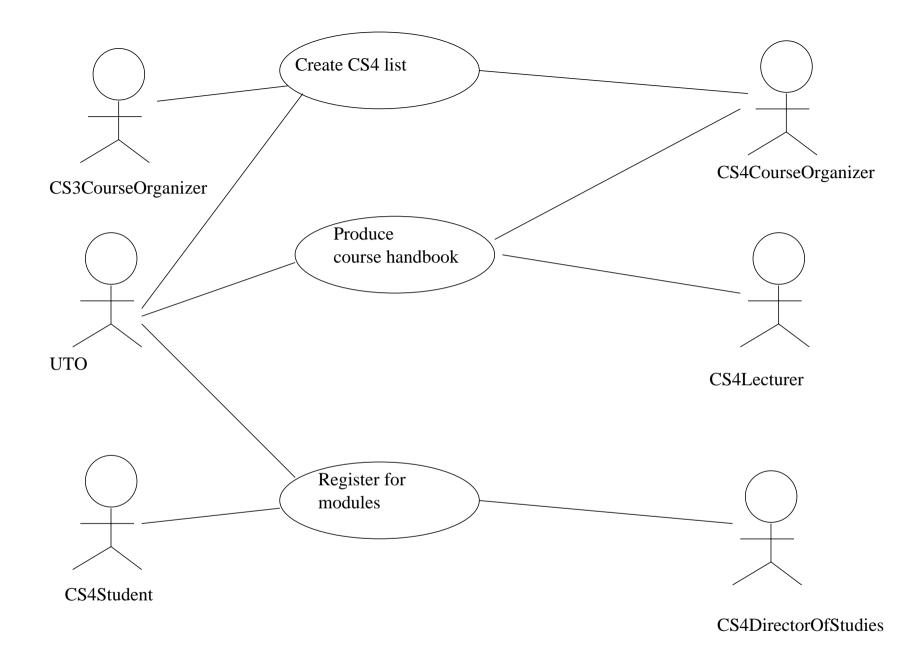


Figure 15.1 Use case model.

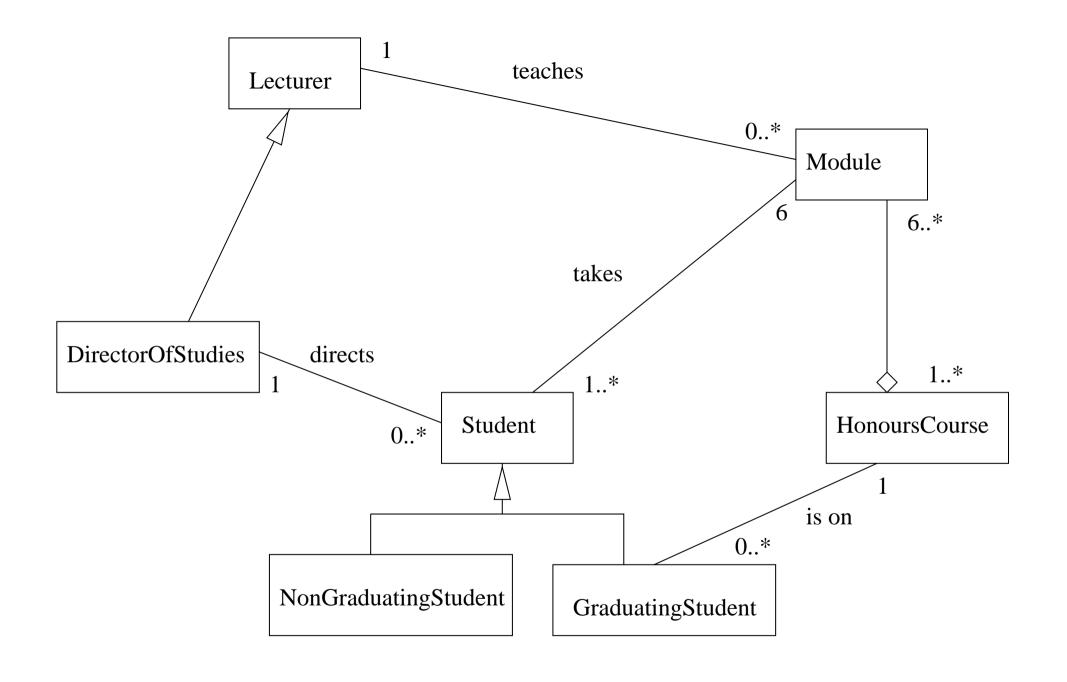


Figure 15.2 Class model.

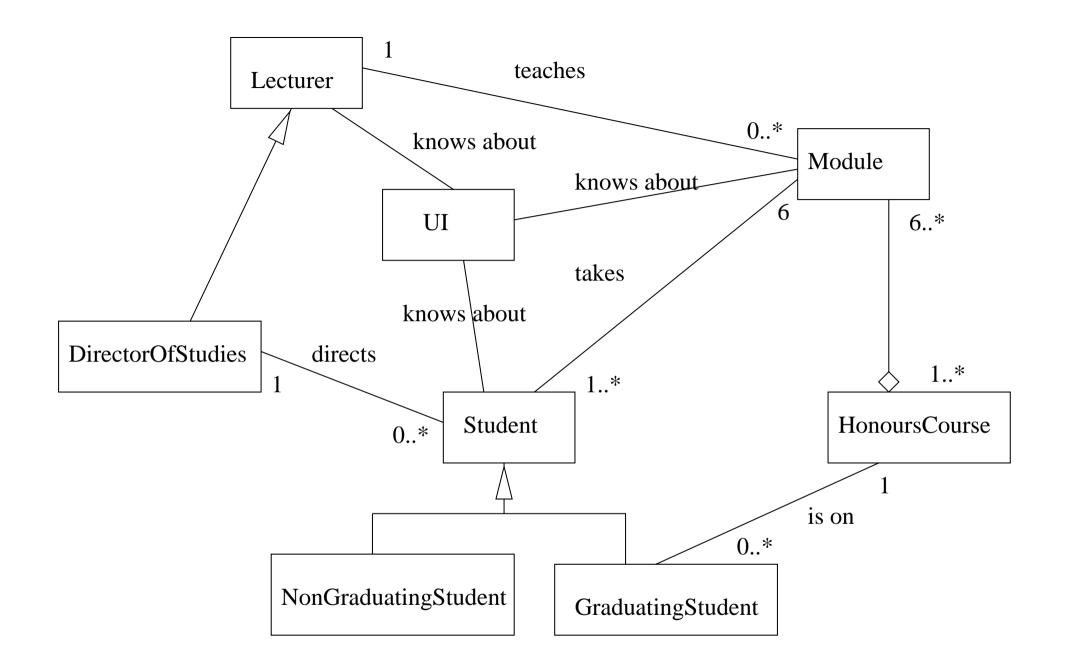


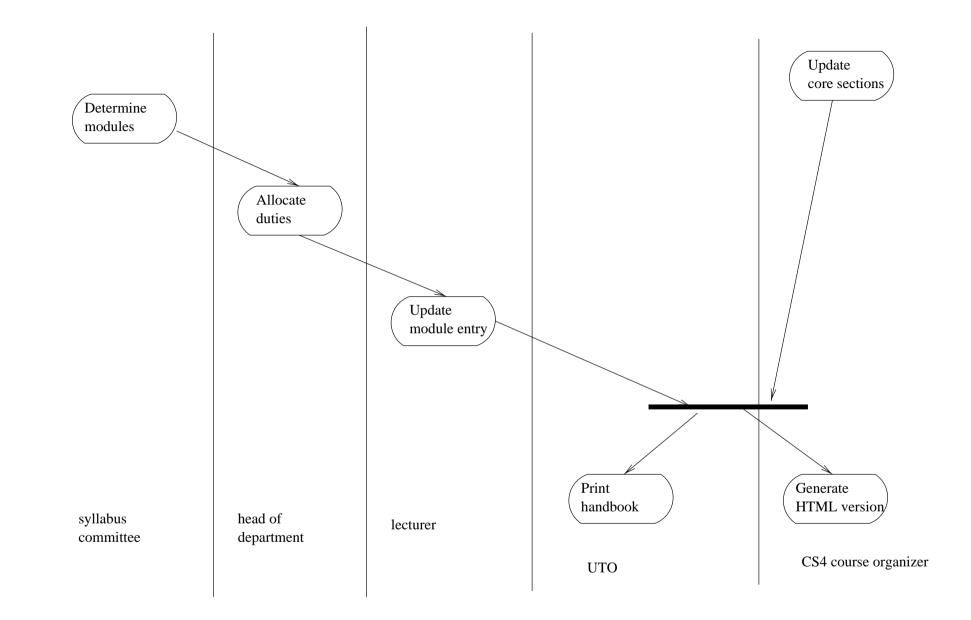
Figure 15.3 Another class model.

Class name: HonoursCourse		
Responsibilities	Collaborators	
Keep collection of modules	Module	
Generate course handbook text		

Class name: DirectorOfStudies		
Responsibilities	Collaborators	
Provide human DoS's interface to the system		

Class name: Module	
Responsibilities	Collaborators
Keep description of course Keep Lecturer of course	

# Figure 15.4 CRC cards needed for Produce course handbook.



**Figure 15.5** An activity diagram for course handbook preparation.

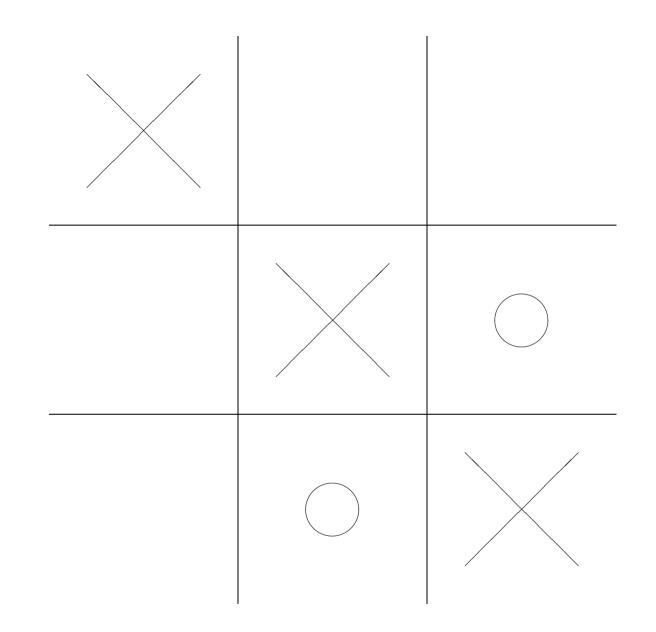


Figure 16.1 Noughts and Crosses (Tic-Tac-Toe).

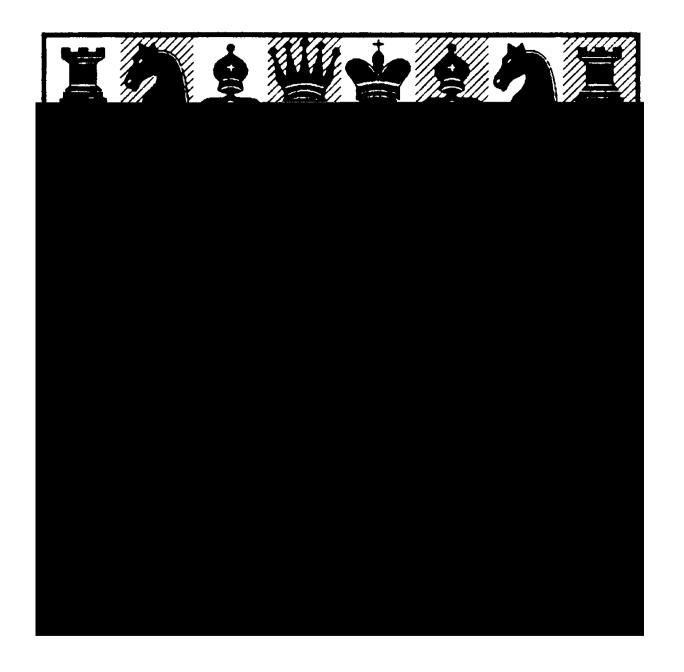
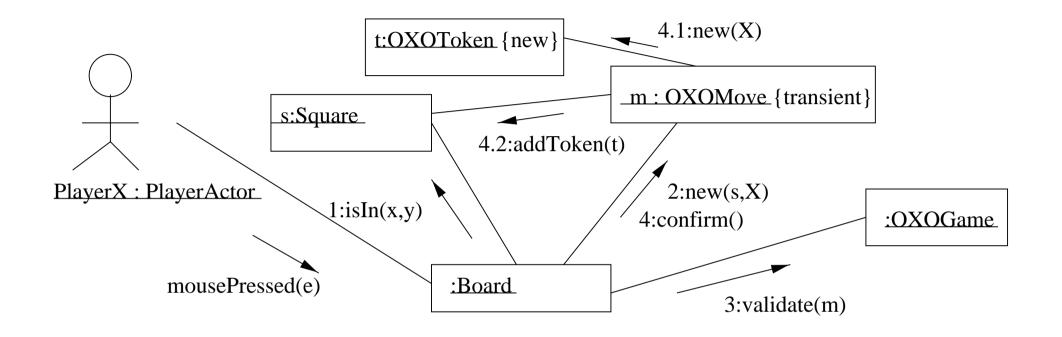


Figure 16.2 Chess.



**Figure 16.3** Collaboration diagram for an X move in Noughts and Crosses.

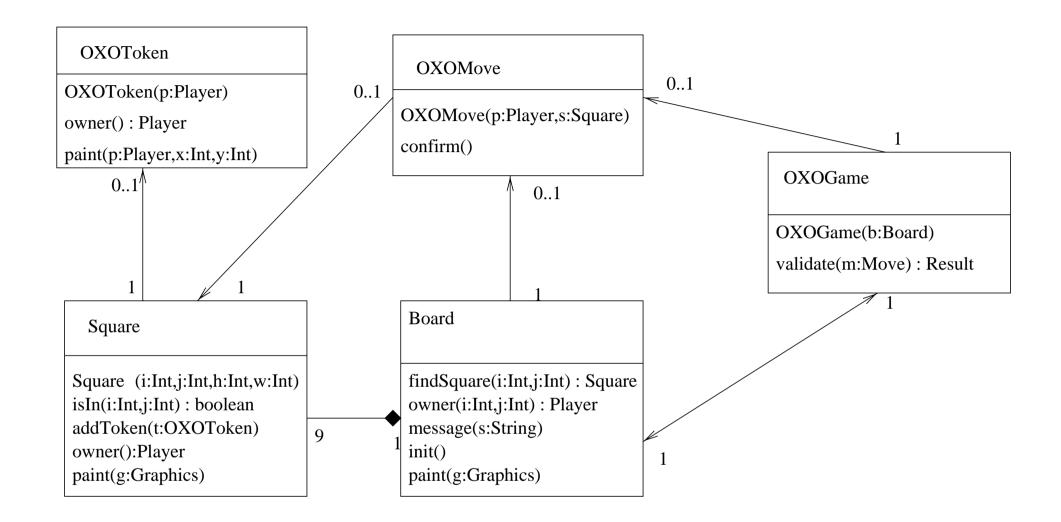


Figure 16.4 Class diagram for Noughts and Crosses.

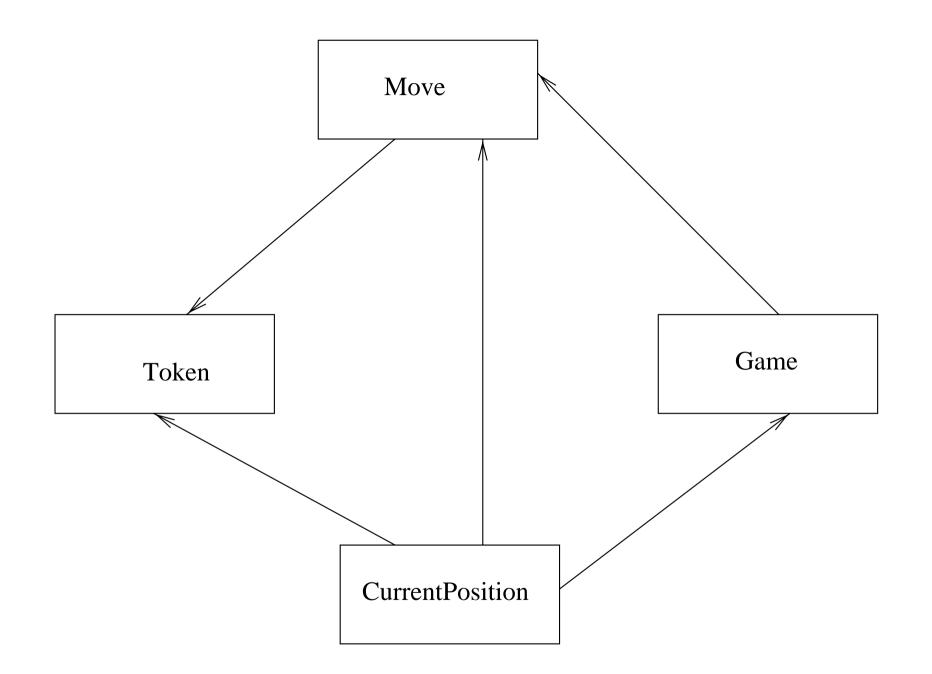


Figure 16.5 Class diagram for games framework.

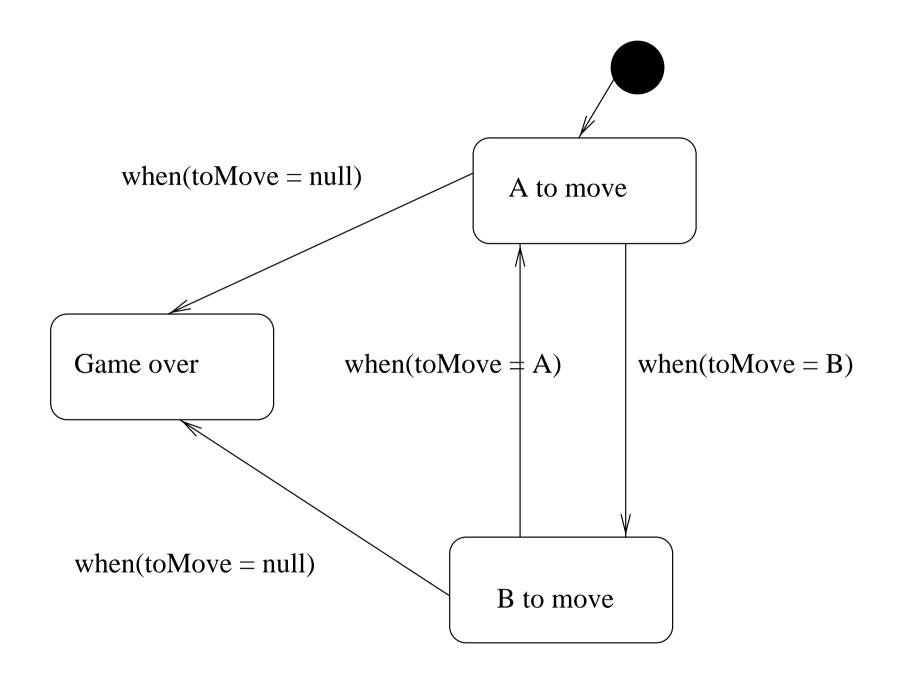
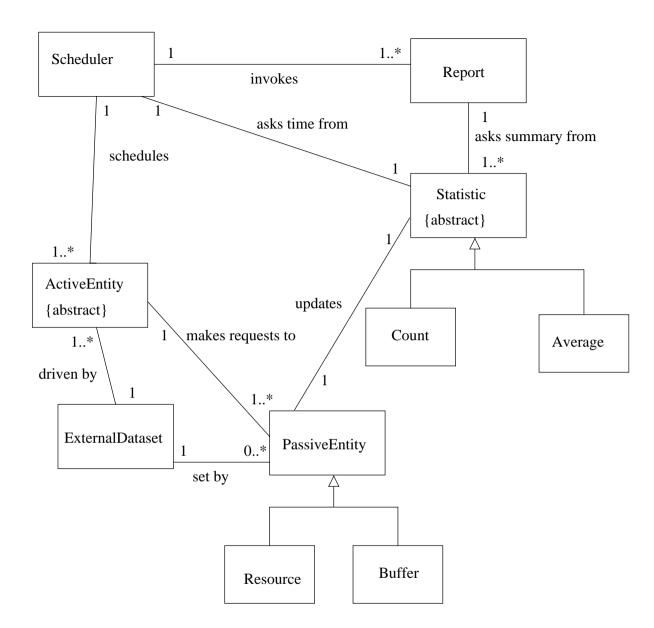
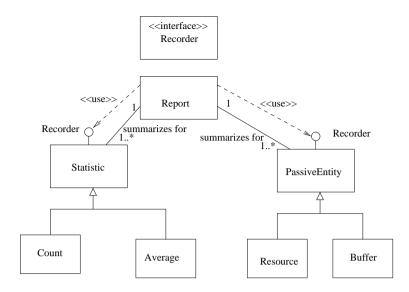
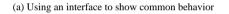


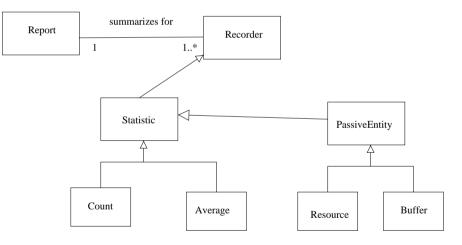
Figure 16.6 State diagram for CurrentPosition.



**Figure 17.1** Class diagram of discrete event simulation system.

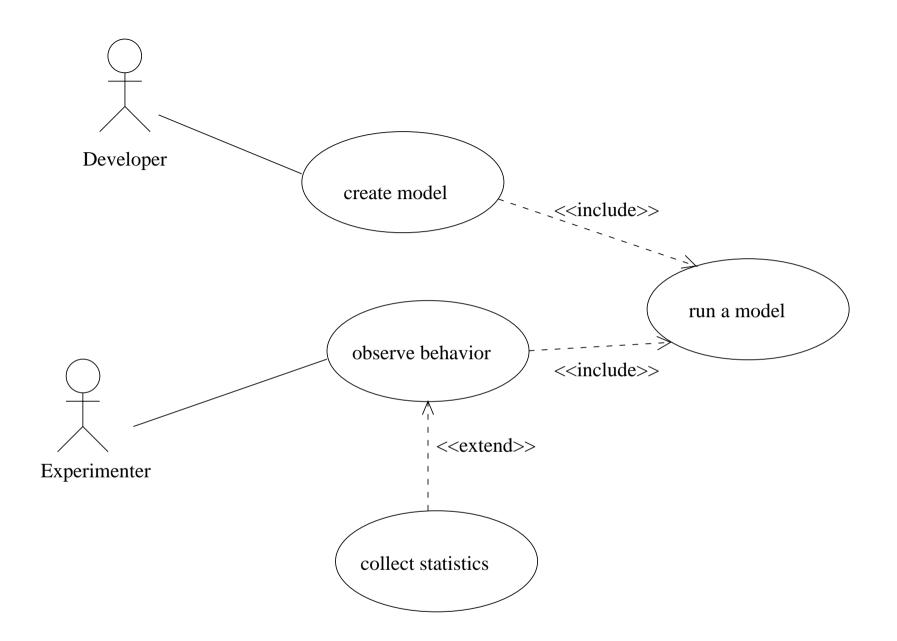




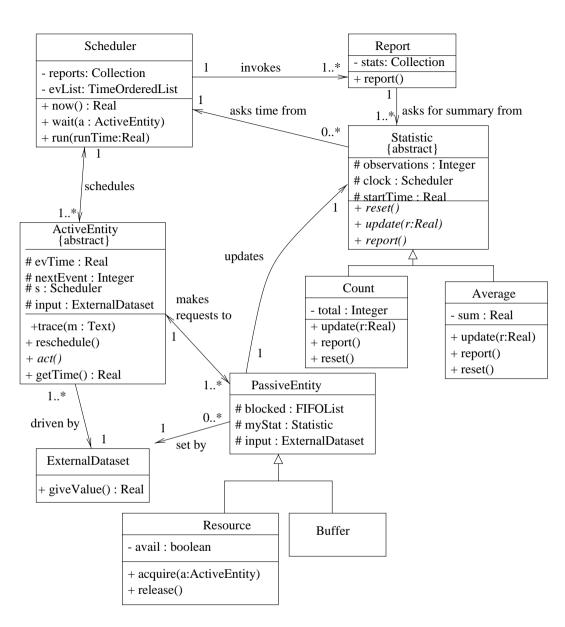


(b) One way to use generalization to show common behavior

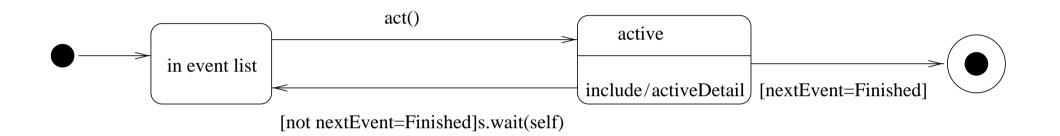
## Figure 17.2 Some alternatives for classes used in reporting behavior.



**Figure 17.3** Use case diagram of discrete event simulation system.

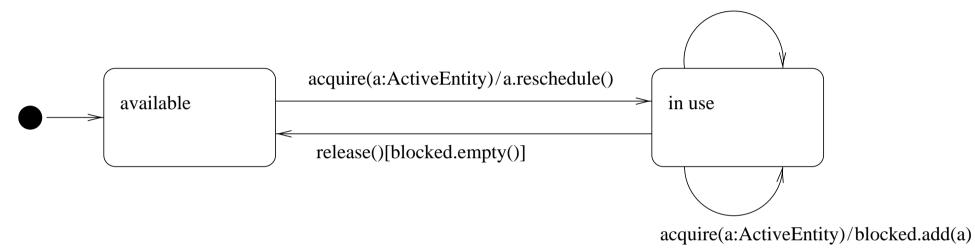


**Figure 17.4** Detailed class diagram for a simulation experiment.

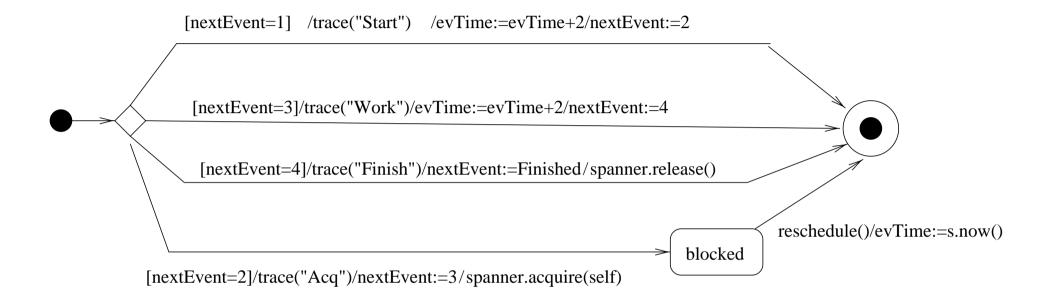


# **Figure 17.5** State diagram of the generic ActiveEntity.

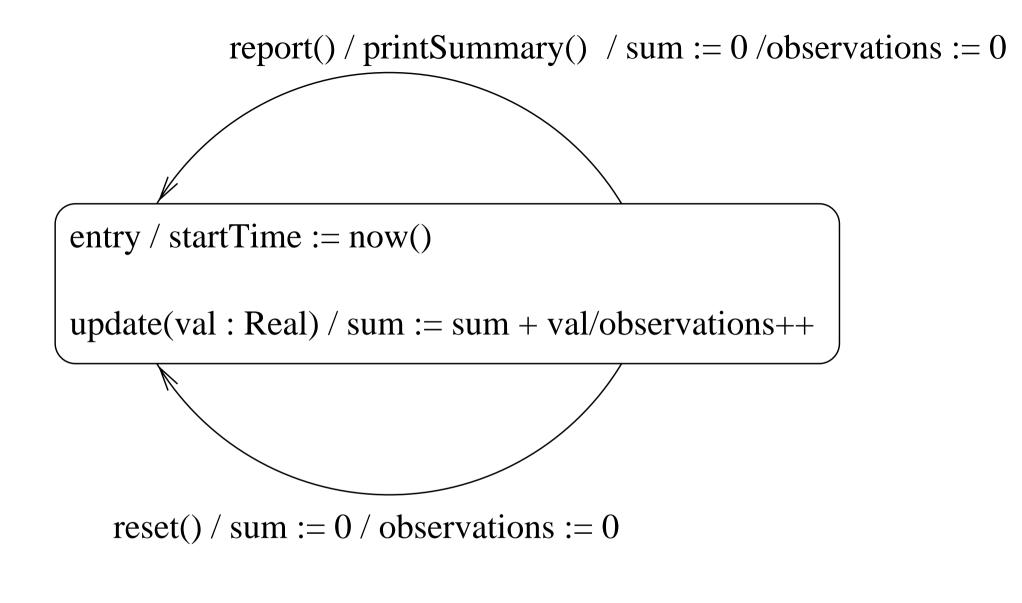
release()[not blocked.empty()]/a:=blocked.next()/a.reschedule()



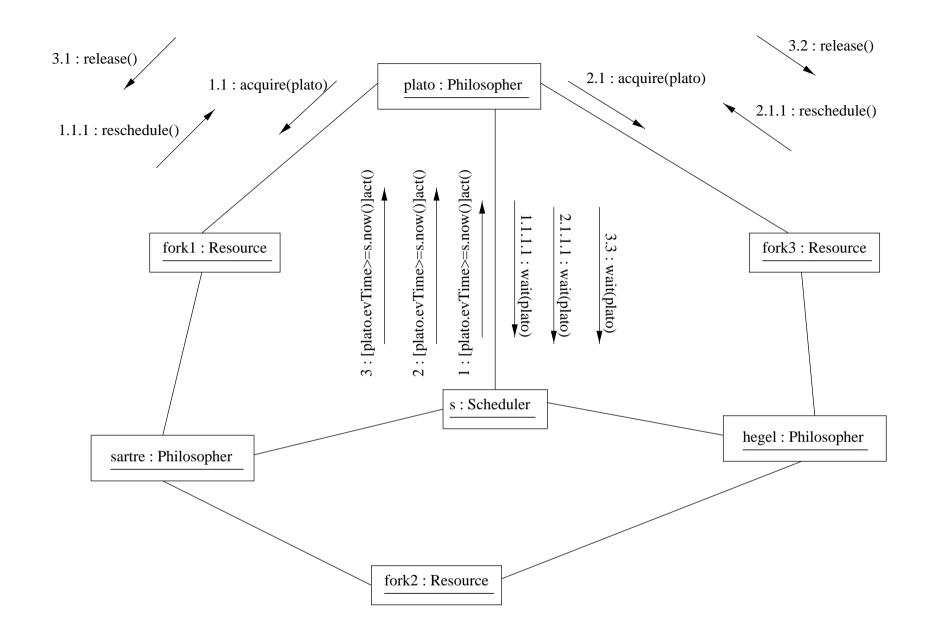
### Figure 17.6 State diagram of Resource.



### **Figure 17.7** activeDetail state diagram of class Worker.

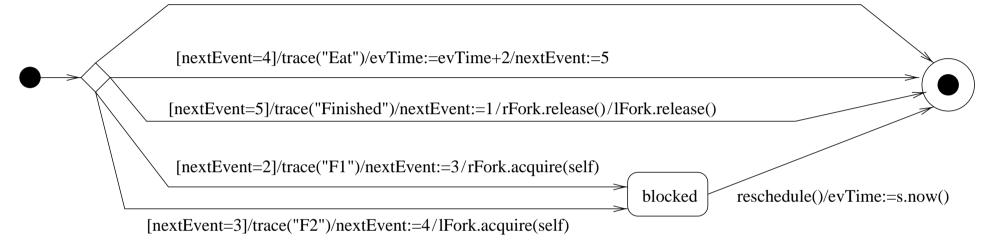


#### Figure 17.8 State diagram of Average.



# **Figure 17.9** Collaboration diagram of the dining philosophers.

[nextEvent=1]/trace("Think")/evTime:=evTime+2/nextEvent:=2



# **Figure 17.10** activeDetail state diagram of class Philosopher.

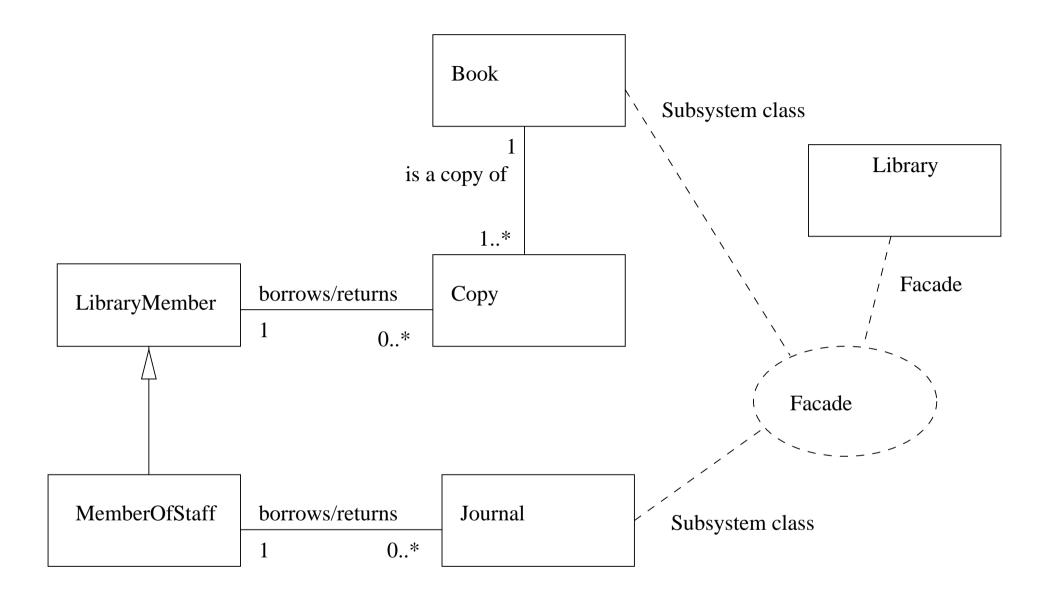
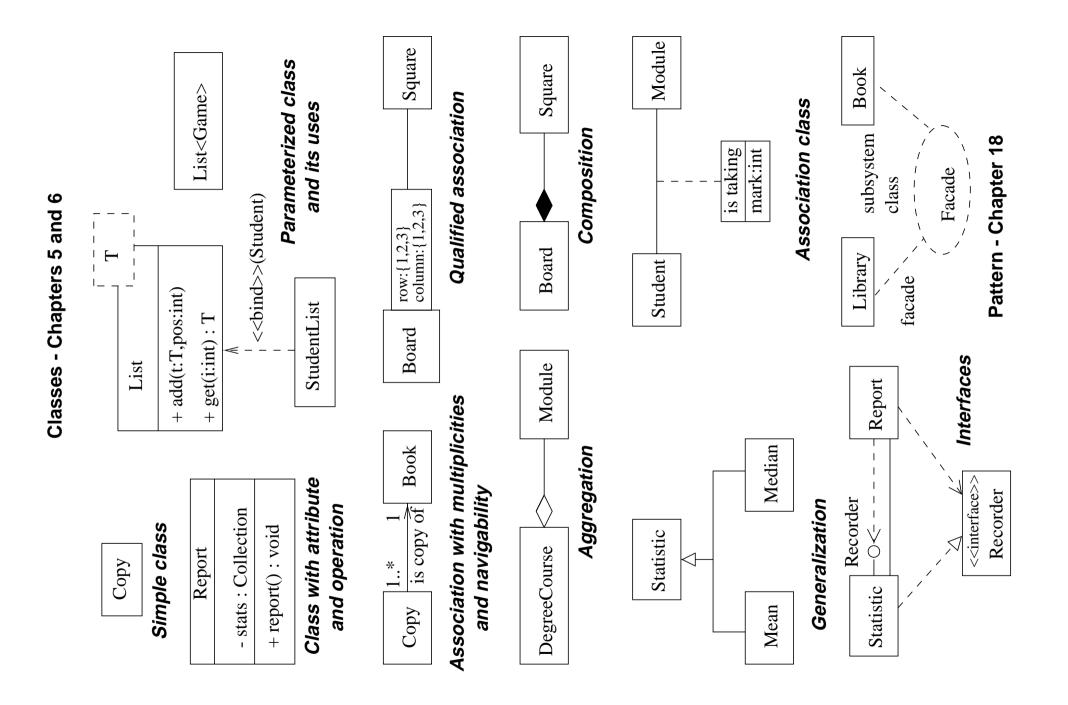
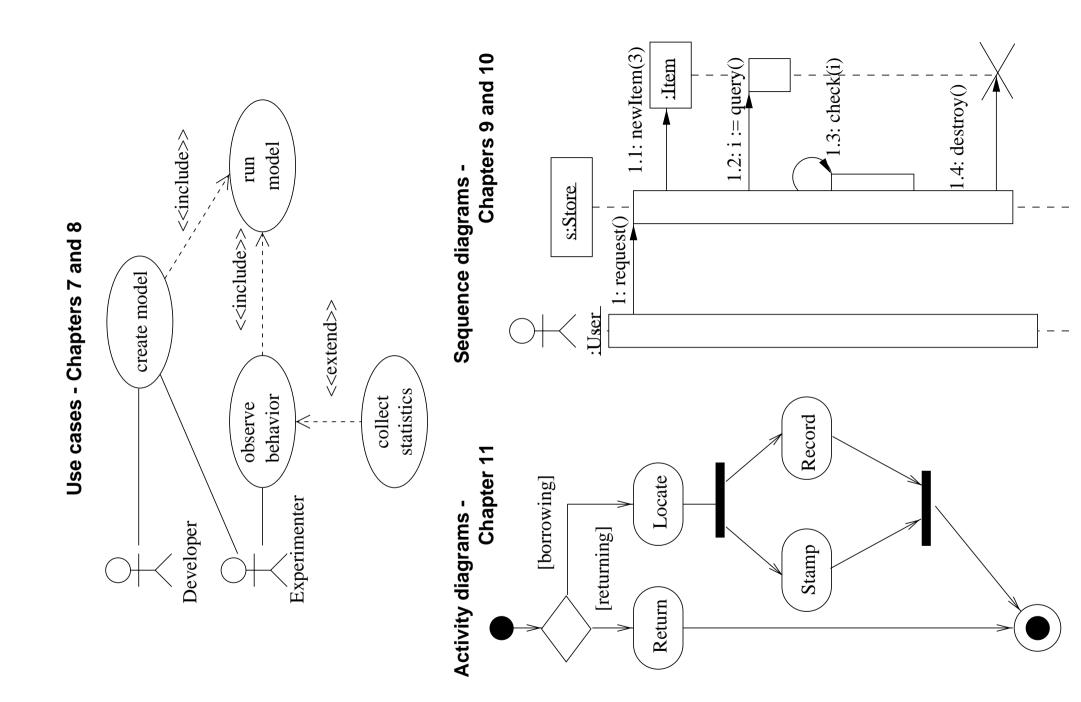
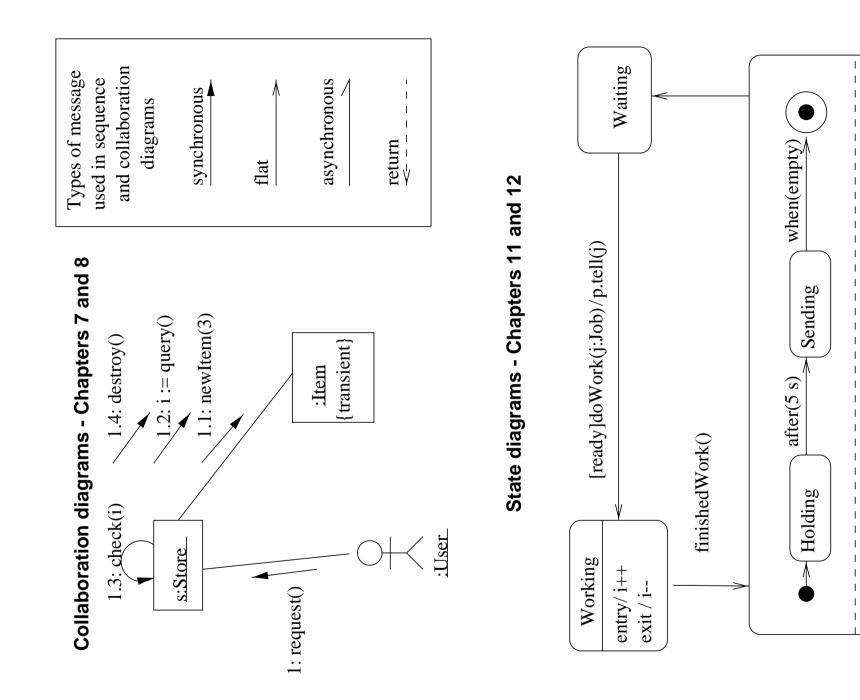


Figure 18.1 The Façade pattern applied to the library.



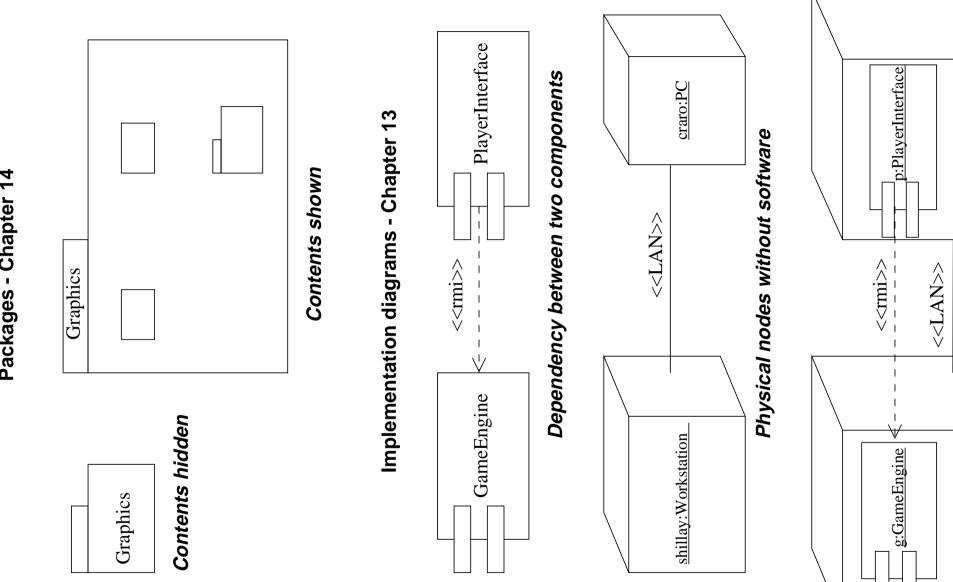






confirm()

Awaiting confirmation



craro:PC

Software deployed on nodes

shillay: Workstation

Packages - Chapter 14